EDUCATION AT SEDGEMOOR - OUR CORE PHILOSOPHY

(Consistent with the views of local authority joint working principles)

- We will work with Local Authorities in agreeing principles for placement, including financial arrangements and the promotion of inclusion.
- We are actively working towards developing quantitative value-added measures to enable transparency between ourselves and the referring agency.
- We welcome opportunities to work in partnership and could consider extending our current outreach service from specialist local and regional centres. In addition we are open to exploring the development of mutually beneficial contractual and commissioning arrangements.
- We want to ensure there are no barriers to any young person taking part as a full citizen in society. Our inclusion principles highlight the importance of meeting our children's individual needs and are concerned with planning and problem solving to ensure access, autonomy and the move towards independence.
- Mainstream school may not be 'right' for every child or young person all of the time, but they may be included successfully at a later stage.
- We see ourselves as outward looking centres of excellence and will, where needed, work closely with our local schools and colleges.
- Our belief, therefore, in a close partnership with Local Education Authorities, Social Services and parents enables us to have educational systems designed to cater for our children and young people's wide diversities.
- All placements should have clarity about the intended outcomes, be supported by up to date statutory documentation and adhere to our thorough arrangements for monitoring and reviewing each placement. To ensure our quality is maintained we welcome monitoring visits from placing authorities.
- Our drive towards full Approval in all our schools will see each become a centre of excellence, providing advice and guidance, INSET, diversity of approach to the curriculum and clear assessments with performance indicators for pupils staying with us for the long term.
- We are an outward looking organisation developing a responsive and diverse education system that will meet the needs of a wide range of pupils' needs.

THINGS I LIKE ABOUT SCHOOL - Mark

I like reading, I like speeding with my maths.
I like art and I am smart and I like lots of maths.
I like swimming, I like diving from the top.
I like Spanish, I like English, I like fizzy pop!
I like food studies, I like badminton.
And I really, really like half term!

Sedgemoor provide a complete range of facilities nationwide including Assessments, Residential Care & Education, Fostering, Planned Placements and Specialist Care.
Sedgemoor Head Office, Ashwell Park, Ilminster, Somerset TA19 9DX
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"Her Majesty's Inspectors noted the good practice in relation to pupil's assessment in terms of National Curriculum levels."

"The quality of teaching observed was consistently good."

"The pupils make good progress in lessons and over a longer period of time. The school has increased the opportunities for pupils to gain external accreditation through a variety of examinations; the results were good."

"As teacher in charge at the school you were seen as having a clear vision of how you want to move the school forward and that you provide good leadership and management."

"The current staff have good experience in the management of difficult behaviour. There are clear policies and procedures and these are followed consistently by all staff."

"The School has made good progress and this is a credible achievement."

Extracts from the Department for Education and Skills- Special Education Needs Schools Team - report on Sedgemoor.





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SEDGEMOOR EXTENSIVE EDUCATION

EDUCATION - AN ABSOLUTE COMMITMENT

We have an absolute commitment to the importance of education. Our very clear starting point is that education at Sedgemoor is non-negotiable. Wherever the young people live within the range of Sedgemoor Residential or Outreach provisions, they are expected to attend school either through Sedgemoor resources or in mainstream schools. We have constructed our education programmes in a way that we believe minimises the risk of continued failure and gives clear opportunities for all to succeed. We provide an extensive needs driven range of educational opportunities with exceptional staff-pupil ratios and full statutory reviewing throughout.

THE NETWORK

Our network of education provision, which is managed and co-ordinated by our National Director of Education and Regional Heads of Education, currently consists of:-

SATELLITE EDUCATION UNITS

Serving each cluster of residential houses we have small, specialised single sex Education Units which together are all fully registered with the DfES. We are in the process of working towards Fully Approved status with the Department.

All Sedgemoor Education Units deliver a modularised curriculum in a way that minimises pupil disaffection, with all teaching blocks being organised into discrete five-week modules. Both the educational environment and the curriculum are highly structured and offer an educational experience to meet a wide range of special educational needs. We also provide opportunities for all students to access externally accredited examinations, through a curriculum tailored to provide an appropriate balance between National Curriculum criteria and individual needs.



Education Units cater for a maximum of 14 full time pupils with the smaller units having 7 pupils. All pupils at Sedgemoor are taught in small single sex groups. In addition to general teaching areas, all Education Units have specialist facilities for Art, Science, Food Technology, Music and Careers.

PART OF YOUR TOTAL SOLUTION

"I would like to take this opportunity to thank you for the encouragement and support that you and Elm Farm staff have given over the past five months. I know that overall the pupil enjoyed her time in Bedford."

A County Council.

