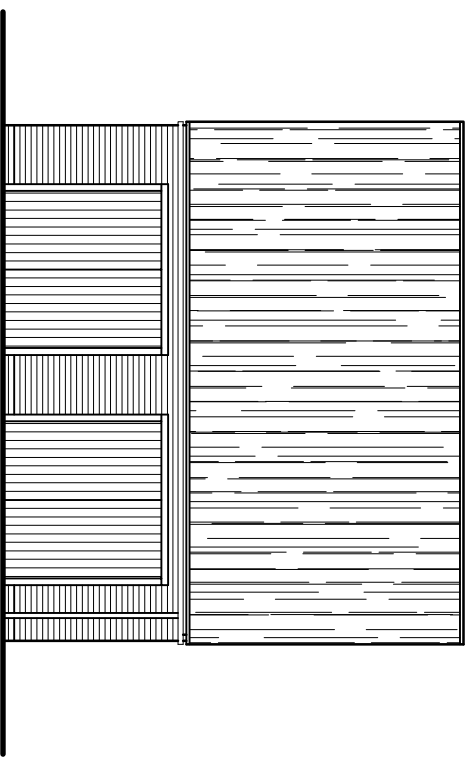
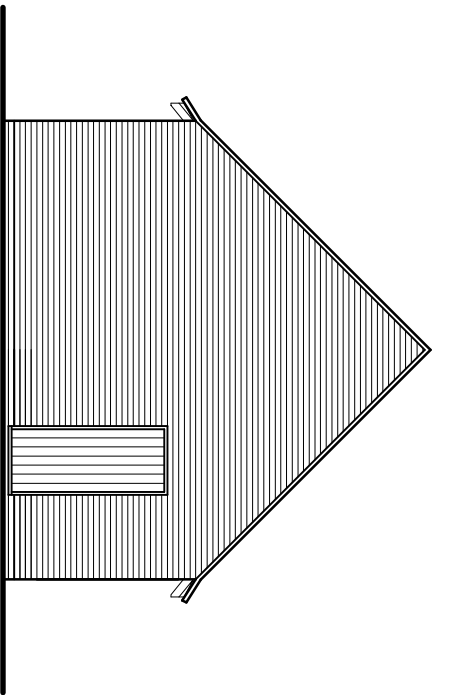
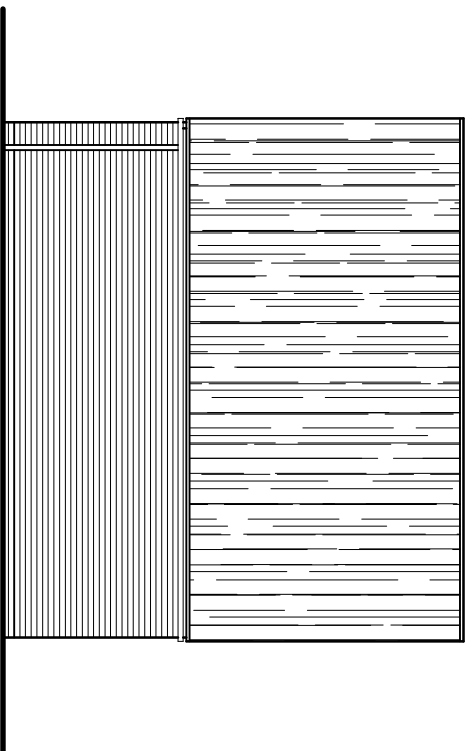




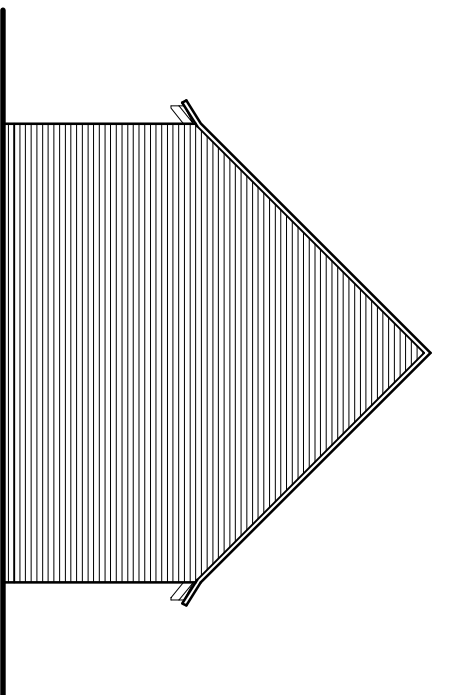
FRONT ELEVATION



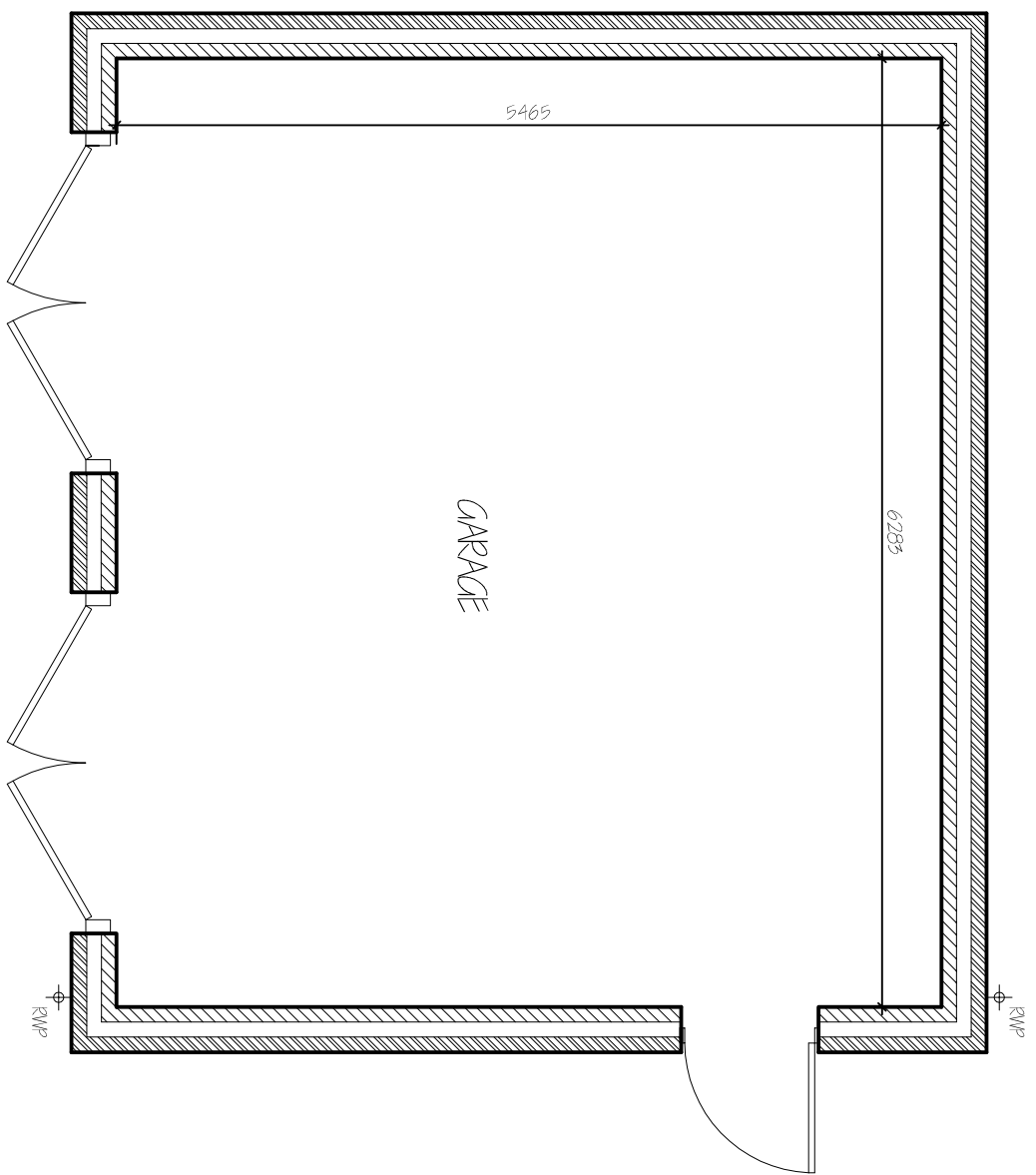
SIDE ELEVATION



REAR ELEVATION



SIDE ELEVATION



GROUND FLOOR PLAN

[illegible]

ref:	revision
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date

G. R. MERCHANT LTD.

I.ENG AMICE FTWO

**ARCHITECTURAL, STRUCTURAL
AND LAND DRAINAGE
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Project
RESIDENTIAL DEVELOPMENT
OFF HIGHSTOCK LANE
CEDNEY HILL
SPALDING LINGS.

Client
D BROWN (BUILDING CONTRACTORS) LTD

Drawing
FLOOR PLAN - PROPOSED
ELEVATIONS - PROPOSED

Drawing

Job Ref

346-17 23

Date _____

MAY 2018 518

Scales

1:50 & 1:100 (Unless Otherwise Stated)

DO NOT SCALE FROM THIS DRAWING

There is a growing body of research that suggests that the use of technology in the classroom can enhance student learning and engagement. This research is based on the idea that technology can provide students with access to a wide range of resources and tools that can help them to learn more effectively. For example, the use of interactive whiteboards can allow teachers to present information in a more engaging and interactive way than traditional lecture-based instruction. Additionally, the use of online learning management systems can allow students to access course materials and resources at any time and from any location, which can help to increase their motivation and engagement with the course. Overall, the research suggests that the use of technology in the classroom can be a powerful tool for enhancing student learning and engagement, and that it should be used in a thoughtful and strategic way to maximize its potential.

DETACHED GARAGES