



Design & Access Statement

For

**Proposed Application to site 1 No Temporary Link
Classroom To Serve Existing Classroom A and B**

At

**Gosberton House School
11 Westhorpe Road
Gosberton
Spalding
Lincolnshire
PE11 4EW**

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USE

1 No. additional temporary link classroom is proposed to serve existing School Classrooms A and B.

The new link unit will be used to increase square metre per pupil enabling the School to upgrade toilet facilities, cloakroom facilities and to provide a shared learning area for existing numbers of pupils.

There is no intension to increase any numbers of pupils within the School. The unit will only be used by the pupils and within the current Schools core hours of operation

Site Address : Gosberton House School, 11 Westhorpe Road, Gosberton, Spalding, Lincolnshire, PE11 4EW

Gosberton House School is a specialist primary school mainly for children with an Autistic Spectrum Disorder. A small number of places are taken by pupils with Sensory Needs and/or additional learning needs. Assessment places are available throughout the school for children whose educational needs are yet to be determined. The school provides a primary education for children with a range of specialist needs including learning, communication, sensory and social.

AMOUNT

1 No. facility is proposed. Please refer to Drawing Numbers **DD321 / 14 and 15** for proposed location and arrangement. No additional increase to School pupils is proposed. No Carparking is set to be lost or indeed gained.

LAYOUT

The layout is as indicated on the submitted plans.

SCALE

The mobile classroom link measures approximately 7.9 metres x 6.2 metres giving an external footprint area of **48.7M2** metres square.

Eaves height = 3100mm

Our mobile classroom has an application area (red line) of 407.00 metres square.

Total site area (blue line) = 19804.00 metres square.

LANDSCAPING

Due to the nature of our proposal the only proposed Landscaping works will be general making good works.

Trees do exist on the Schools site however no trees whatsoever will be affected / damaged or altered by the influence of our proposal.

Our site does fall within the Environment Agencies Flood Zone mapping. Please find attached our Flood Zone Report Document

APPEARANCE

The mobile classroom has been proposed with textured external grade panels – Colour to match existing, White Upvc windows and doors, black Upvc rainwater goods, White Upvc soffits and fascias, and felt flat Roof (1:40 gradient).

Main access doors have been constructed 'level' with a nominal 15mm step up into the Building. Stepped egress from the fire escape doors has also been included. All access into doors will be DDA and Part M compliant

ACCESS

VEHICULAR & TRANSPORT LINKS

Vehicular and transport links remain unaffected by our proposal

INCLUSIVE ACCESS

The existing site has a relatively level site area with the existing building being fully accessible to the disabled. The new proposals will be fully compliant; internally and externally within the attached link corridor with Part M of The Building Regulations and DDA requirements in order to create access for all regardless of age or disability.

APPENDIX

The following is a selection of existing site photographs included to assist context when assessing this Application



Classroom A



Classroom B



Classroom B to the left of the photo. Paved access to respective classrooms.
The main School can be seen beyond.



This photo indicates the section of land our proposed link is to be built on and the existing Classrooms it is to be built between.