

HOLBEACH



School Travel Plan



Policy date: November 2019
Review Date: September 2020

Why this Travel Plan?

Definition:

“A Travel Plan is a document put together by a school or a group of schools which sets out a package of short, medium- and long-term measures to encourage more children, young people and staff to choose alternatives to the car when making the journey to school”.

It signifies an all-round commitment to develop safer routes to school. The need for travel plans has arisen due to growing concerns over:

- Increasing congestion associated with the ‘school run’ – since the mid-1980s the percentage of children that are driven to school has more than doubled, whilst walking has diminished significantly. The growth in school-related vehicular trips has a negative impact with respect to peak hour congestion.
- Pupil health concerns concerning inactive lifestyles – the encouragement to increase healthier travel options is an important step to promote wellbeing, health and reduction in obesity levels.
- The need for pupils to gain “road sense” and independence.
- Road safety issues and concerns partly generated by school run related traffic.
- Air quality and climate change - national government acknowledges that the problem of traffic congestion and pollution must be tackled at the local level. Travel Plans encourage schools to play their part by reducing the impact of staff and pupil travel behaviours on the environment and encouraging healthier forms of transport such as walking and cycling.

Aims

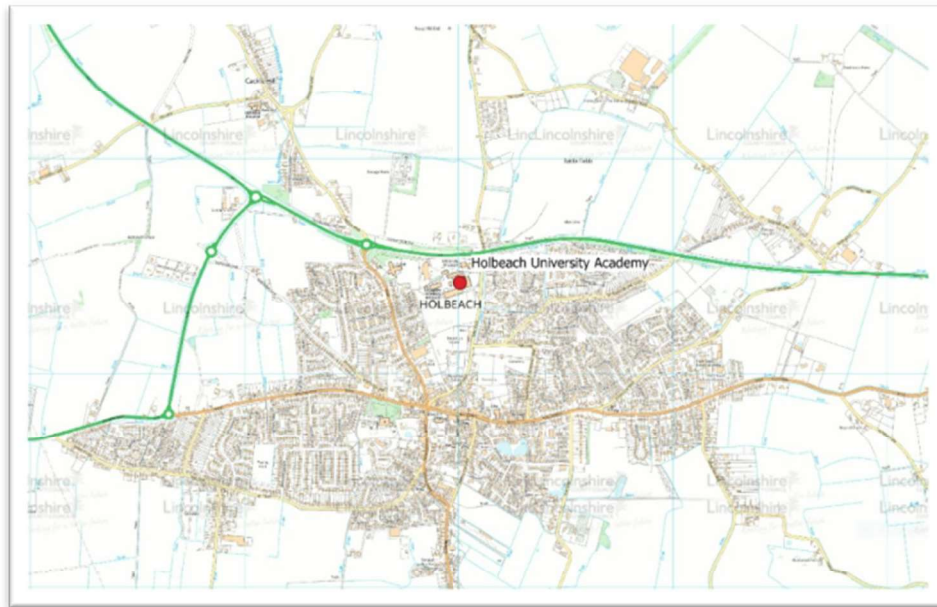
The aims of this travel plan are:

- To increase awareness amongst pupils, parents and staff about the health, environmental and social consequences of their travel choices.
- To reduce traffic congestion around the school gates.
- Increase the number of children walking and / or cycling to school.
- To improve safety on the journey to school by reducing car use.
- To increase the number of pupils participating in road safety education.
- To review the School Travel Plan on a regular basis.

School Introduction

Location

UAH was formed in 2011 and is situated on the edge of the rural small market town of Holbeach in South Lincolnshire.



Pupils

The school currently has 1,386 pupils of which 325 are 6th formers. The planned expansion of the school will see pupil numbers expand to almost 1,600 by 2025.

CURRENT PUPIL NOS BY YR GP	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
YR 7	224	224	240	240	240	240	240
YR 8	209	224	224	240	240	240	240
YR 9	207	209	224	224	240	240	240
YR 10	197	207	209	224	224	240	240
YR 11	176	197	207	209	224	224	240
YR 12	178	160	175	207	180	190	200
YR 13	118	165	150	165	180	170	180
WHOLE SCHOOL TOTAL	1309	1386	1429	1509	1528	1544	1580
11-16 TOTALS	1013	1061	1104	1137	1168	1184	1200
POST 16 TOTALS	296	325	325	372	360	360	380

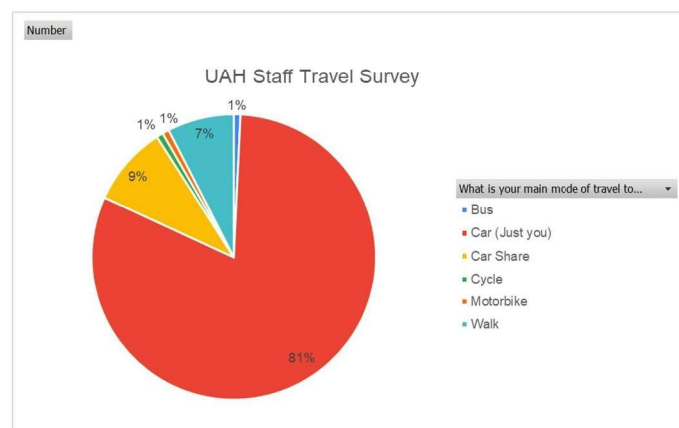
The Academy is a non-selective school in a county with a highly selective system. Our pupils travel from a wide radius of up to c15 miles by various modes of transport which are principally, school buses, parent/pupil owned cars and motorcycles, cycling and walking.

The rural nature of South Lincolnshire combined with the edge of town location of the academy and lack of rail infrastructure dictates that road transport accounts for the vast majority (c70%) of all school travel trips. The most recent pupil survey of travel modes, taken in July 2019¹, is shown in the table below:

Pupil Modes of Travel Survey (July 2019)								
Pupils by Year Group (%) and Staff (%)								
Mode	7	8	9	10	11	12	13	Ranking
Car/Car Share	28.00	30.00	33.20	37.40	31.00	35.00	40.00	1
Taxi	13.60	9.50	8.00	10.00	12.60	11.80	11.00	4
Bus	20.50	23.20	28.20	30.50	25.30	25.70	21.90	2
Cycle/M Cycle	2.50	8.20	7.50	5.70	4.80	5.50	6.10	5
Walk	35.40	29.10	23.10	16.40	26.30	22.00	21.00	3
Moped/M/cycle					0.60	4.00	5.00	6
Total (%)	100	100	100	100	100	100	100	

Staff

The latest staff travel survey results for the 132 staff members is shown graphically below:



Staff Mode of Travel	Number
Bus	1
Car (Just you)	107
Car Share	12
Cycle	1
Motorbike	1
Walk	10
Grand Total	132

¹ The next Staff and Pupil travel survey is scheduled for May 2020.



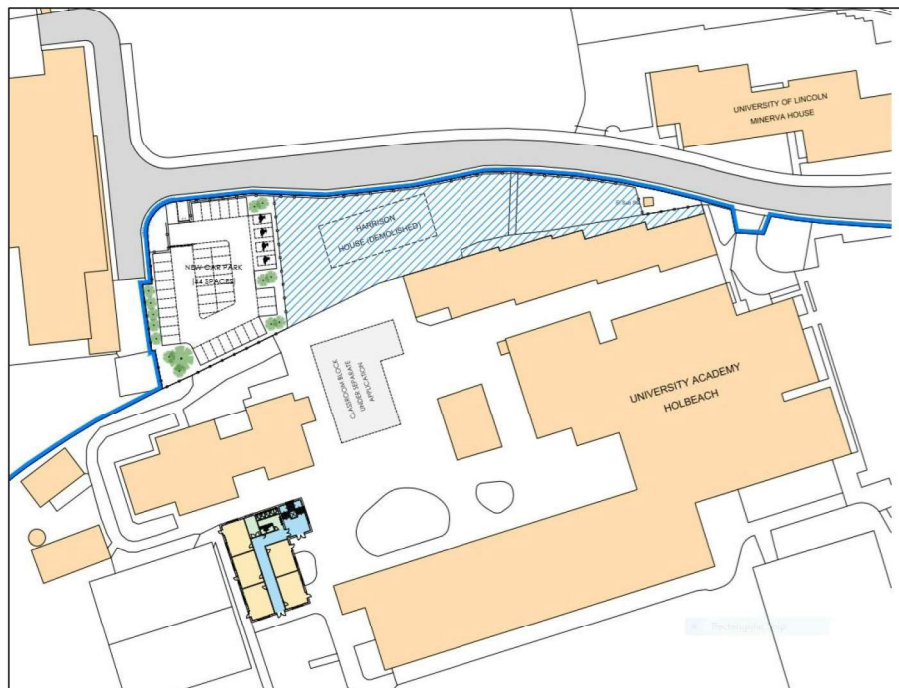
Arrival

There are facilities where wet clothes can be left to dry. Pupils and staff have adequate lockers available to provide secure space for personal items such as clothes, bikes helmets and lights.

Car Parking

As with many school sites, the availability of on-site parking spaces are limited. The second phase allows for additional parking. However, parking spaces on local roads together with the on-site capacity enables current demand for vehicular spaces to be met. There are separate car and pedestrian entrances. Car movements on the school site do not currently cause concern.

Upon completion of the new Maths Block, Harrison House (temporary structure) can be vacated and demolished and the car park and playground works can commence as the next phase of the Maths Block scheme. This will increase staff parking, currently 98 staff parking by 44 bays to 142 bays including 5 marked disabled parking spaces (see map below). We will examine safe options in the locality for staff and older pupils to 'Park and Stride' to school.

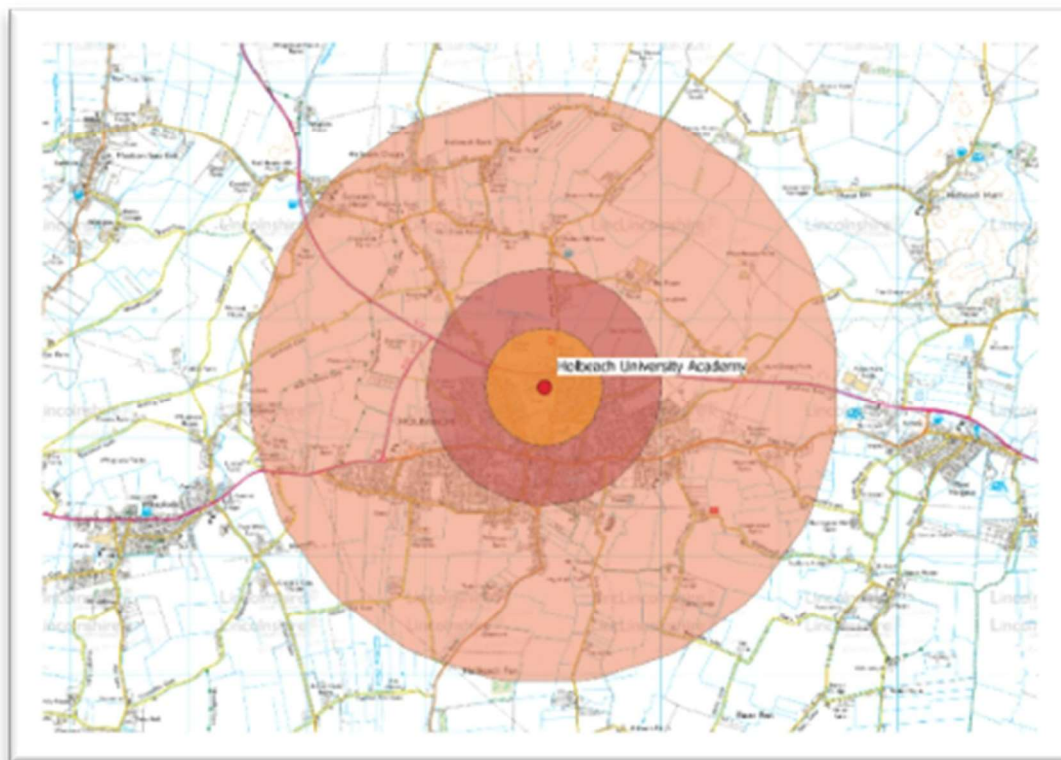


Access by Foot

The school is located within a large residential area and there is a good network of footpaths and cycle ways which are in good general repair.

The walking catchment of UAH is shown in the map below. Essentially safe walking routes exist within the urban catchment of Holbeach town and many potential routes to the North are unsafe for younger unescorted pupils, particularly those which entail crossing the heavily trafficked A17 route.

The school will continue to promote walking to school as a healthy and environmentally friendly option where appropriate. Additionally, the school will continue to promote 'walking buddies' as a means to safer walking to school.

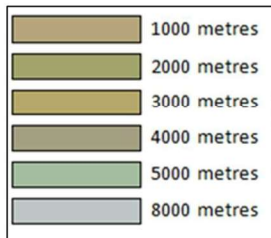
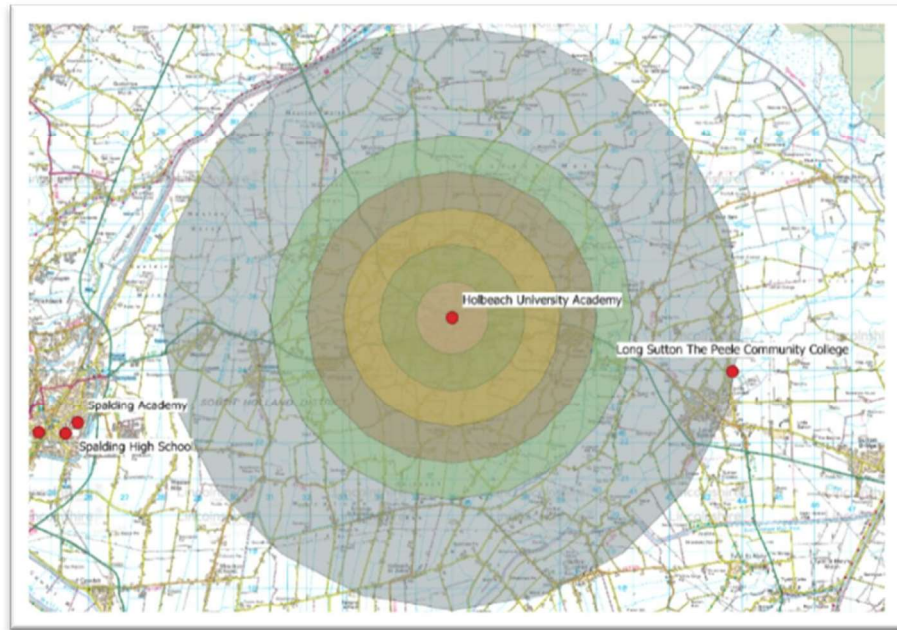


Cycling Access

Cycling is allowed and there are 100 secure cycle points with another 16 about to be reinstalled, having been moved temporarily. A programme of cycle training is about to be launched.

The school will continue to promote cycling to school as a healthy and environmentally friendly means of getting to the academy site. We will also, as part of our involvement in the local Holbeach Transport Strategy, lobby for improvements to the current very limited cycling infrastructure in the town and continue to urge incremental improvements to benefit our growing student population.

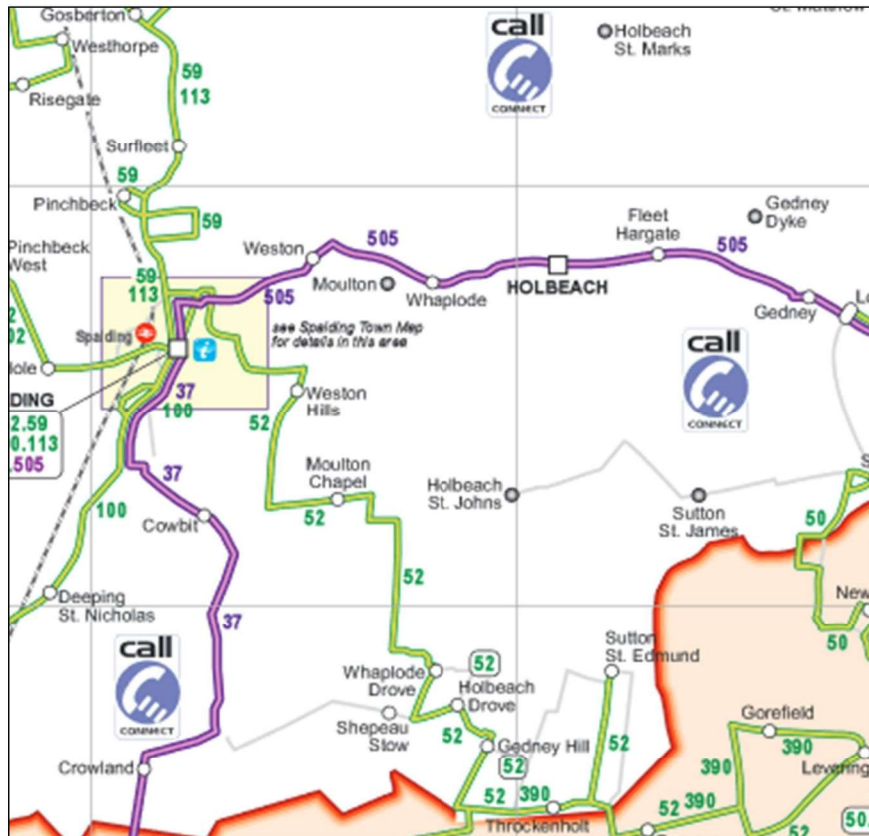
The cycle catchment for UAH is shown on the map below:



Public Transport

Rail – Holbeach does not have a rail link. The closest rail station is at Spalding (8 miles away).

Bus Routes – There are limited public service bus routes which pass the site. The 505 service (see below) is the most used service and this route includes a halt at the academy during relevant school times. There is a small local Call Connect service operational in the area. Most pupils living three or more miles away from school are entitled to free transport to school by school bus or taxi. As a result, a large number of pupils arrive and depart from the site each day by using dedicated school buses. An extract (below) from the Lincolnshire County Council Bus Map demonstrates the sparsity of public transport provision in the town.



MONDAYS TO FRIDAYS EXCLUDING BANK HOLIDAYS																
route number	505	505	505	505	505	505	505	505	505	505	505	505	505	505	505	505
King's Lynn Bus Station bay B	-	0640	-	0740	-	0845	0915	0945	1015	1045	1115	1145	1215	1245	1315	1415
King's Lynn Hillen Road	-	0646	-	0746	-	0853	0923	0953	1023	1053	1123	1153	1223	1253	1323	1423
West Lynn Ferry Square	-	▼	-	▼	-	▼	▼	0958	▼	1058	▼	1158	▼	1258	▼	1358
Clenchwarton School	-	0651	-	0751	-	0858	0928	1003	1028	1103	1128	1203	1228	1303	1328	1428
Terrington St Clement Church	-	0702	-	0802	-	0909	0939	1014	1039	1114	1139	1214	1239	1314	1339	1414
Walpole Cross Keys School	-	0708	-	0808	-	0915	0945	1020	1045	1120	1145	1220	1245	1320	1345	1445
Sutton Bridge Hotel	0648	0713	0735	0813	-	0920	0950	1025	1050	1125	1150	1225	1250	1325	1350	1450
Long Sutton Bus Interchange	0657	0723	0744	0823	-	0930	1000	1035	1100	1135	1200	1235	1300	1335	1400	1500
Long Sutton Limewalk	0658	0724	0745	0824	-	0931	1001	1036	1101	1136	1201	1236	1301	1336	1401	1501
Gedney Albert Avenue	0700	0727	0747	0827	-	0933	1003	1038	1103	1138	1203	1238	1303	1338	1403	1503
Gedney St. Mary Magdalene Church	0703	0731	0750	0831	-	0936	1006	1041	1106	1141	1206	1241	1306	1341	1406	1506
Fleet Hargate Old Schoolhouse	0705	0733	0752	0833	0908	0938	1008	1043	1108	1143	1208	1243	1308	1343	1408	1508
Holbeach Bus Interchange (Co-Op)	0713	0742	0759	0842	0916	0946	1016	1051	1116	1151	1216	1251	1316	1351	1416	1516
Holbeach University Academy	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	-
Whaplode The Darjeeling	0718	0751	0808	0851	0924	0954	1024	1059	1124	1159	1224	1259	1324	1359	1424	1459
Moulton Harrox Square	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	-
Moulton Bell Lane	0720	0754	0811	0854	0927	1002	1027	1102	1127	1202	1232	1302	1327	1402	1427	1502
Weston Church	0723	0758	0815	0858	0929	1004	1029	1104	1129	1204	1234	1304	1329	1404	1429	1504
Springfields Outlet Centre	▼	0807	0824	0907	0935	1010	1035	1110	1135	1210	1240	1310	1335	1410	1435	1510
Spalding Bus Station Bay I	0734	0817	0839	0917	0943	1018	1043	1118	1143	1218	1248	1318	1343	1418	1443	1518



Road Safety Education

Road safety is currently taught, primarily through PHSE lessons and special assemblies.

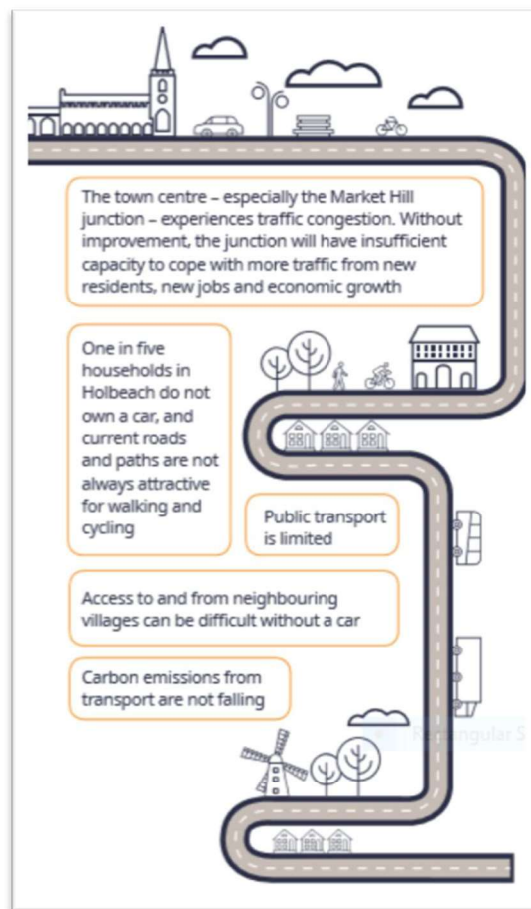
Travel Information

Travel information is available for new pupils.

Holbeach Travel Strategy

The academy principal has participated in the ongoing Holbeach Travel Strategy, which has identified the key transportation issues affecting the town – these matters impinge on UAH and are summarised in the tables below.





Opportunities



The number of **businesses and enterprises in South Holland is increasing more quickly** than across Lincolnshire as a whole.



Planned developments provide an opportunity to **gain funding from third parties for transport improvements.**



Improved access between Holbeach and surrounding communities – and towns such as Spalding and Boston – **by public transport would enable access to employment** and other opportunities further afield.



Around half of commuting trips wholly within Holbeach are by active modes (cycling, walking), which is above national averages and constitutes a good basis for increasing further and **encouraging a shift away from the private car.**



There is an opportunity to **develop a comprehensive cycling and walking network for Holbeach**, to support a significant increase in travel by active modes.



Air quality is relatively good in Holbeach and there is currently no Air Quality Management Area.

Maps of the School Site

The local area map is shown below.



Summary of Survey Findings and Consultations

The main points we have learnt are:

We have surveyed our students and staff in the current academic year and will continue to use this mode of measurement to assess improved outcomes emanating from our Travel Plan Action Plan.

We have found that a high percentage of pupils and staff (73%) travel to school by car or other motor transport. That car sharing is very limited, that bus routes are along a single route and train services are non-existent in the town. We will examine the allocation of dedicated car-sharing bays and nearby potential places for 'Park and Stride' to school.

However, some 28% of Pupils and staff resident within the local town do walk or cycle to school and this may be built upon from application of our action plan, education and encouragement to adopt healthier modes of travel.

The Holbeach Travel Strategy has identified limitations in local transportation modes that limit greater cycle and walking access for outlying villages. We will continue to be involved in the ongoing development of local transport strategies and promote the needs of our academy's pupils and staff in respect of sustainable travel methodology.

The A17 main road to the north of the academy is difficult to cross and other potential walking routes to the south, east and west outside the built-up area of Holbeach are of limited usefulness to pupils.

Expansion of the town should provide funding for greater provision for both walking and cycling within Holbeach, which may provide opportunities for the UAH to promote these modes of travel to and from school.

The academy will put in place a detailed action plan to promote and expand sustainable travel where it is appropriate and will utilise aspects of the school curriculum/school day to emphasise the health and environmental reasons for doing so.

The academy has registered with Modeshiftstars.org and will utilise the resources available to implement and improve our sustainable travel plan policies and programme.

Action Plan

The academy will set up a reinvigorated school Travel Planning Group (TPG) comprising, staff, pupils and parents to review current arrangements and produce a short- and medium-term action plan of activities and initiatives to promote healthy and safe travel to school. Our current Academy Travel Action Plan is attached at Annex A.

The relevant and achievable actions/initiatives which the school would like to like to start will include ~~inter-alia~~:

To encourage sustainable travel:

- Arrange a Walk to School Week event for those pupils and staff for whom it is appropriate.
- Allocate a number of dedicated car-sharing parking spaces.
- Investigate expanding on-site cycle storage.
- Recruit more volunteers to help with cycle training.
- Participate in Modeshift stars programmes and use their resources to promote our action plan.

To promote road safety:

- Use online road safety materials to raise awareness.
- Expand cycle training.
- Increase the involvement of county council and police traffic safety personnel in school assemblies.

To raise awareness:

- Keep the local paper aware of work done by the school.
- Publish the Travel Plan on the school website.
- Have a School Travel noticeboard.
- Have school travel on the agenda for Governors, SLT, PTFA and pupil council meetings.

Promotion of the Travel Plan

Members of the school and the general public should be made aware and involved in developing the school travel plan. This can be done by:

- Placing a summary of the plan in the school prospectus
- Provide copies of the plan to new pupils and their parents
- Produce a STP newsletter updating parents and pupils
- Provide relevant information at open evenings
- Think about a school travel plan notice board

Monitoring and Review

We will monitor and review our school travel plan on an annual basis in the summer term for publication by the start of the new academic year in September.

Annex A - Action Plan

S = Short term
M = Medium term
L = Long term

AIM	ACTION	Time-scale	BY WHO	TARGET	Resources / Funding
1 (a) Increase travel Awareness	Confirm school travel plan and make it available to all staff, pupils, parents and school community. Publicise STP with a special launch.	S	Consultant	Produce a School Travel Plan. Launch event	
	Keep the School Community updated on the school Travel Plan progress and initiatives.	On - going	Principal, Heads of Year, TPG	1 newsletter article per term. An item on staff meetings agenda	Some Resources
	Develop a school travel notice board	S	SLT	Dec 19	Notice Board
	Promote National Walk to School Week	M	TPG	1 a year	
	Use Modeshiftstars.org resources to promote the action plan initiatives.	S	SLT	Jan 20	Some funding & resources
(b) Increase Travel awareness in Classroom activities	Build awareness into curricular and extra-curricular activities. e.g. an annual travel mode survey in geography lessons	M	Teachers	Ask School Travel Co-ordinator about lesson plans available.	
2 (a) Encourage Sustainable Travel	Hold a poster competition to promote sustainable travel on the school journey.	M	TPG	Select a poster and display it around the school	A prize for the winner
(b) Cycling	Hold cycle training courses and produce cycling maps for school community use.	Ongoing	TPG	More children trained in safe cycling and the highway code	
	Investigate expanded installation of cycle racks/ provide secure cycle storage.	M	LCC	Install racks for both teachers and pupils to use	Funding from external bids and school
(c) Walking	Identify and recommend safer walking routes to school - produce a leaflet and encourage pupils and parents to use the routes	M / L	TPG		Posters, letters to parents
	Review changes to the school buildings/grounds to improve segregation between vehicles and pedestrians.	M	SLT	Arrange a meeting with Lincs council's traffic engineer	Capital funds
(d) Public Transport	Increase publicity of public transport to staff and pupils.	M/L	Working Group	Information readily available	Resources

	- school travel notice board to include timetables - train pupils in reading timetables, using buses - rewrite timetables so easy to read - Make sure parents / pupils are fully aware of school bus arrangements		Lincs Council Public Transport Unit	Attractive display Inform Parents	
(e) Car Sharing	Promote car sharing to staff Promote car sharing to parents living in the same area - develop a car sharing notice board - allocate dedicated car-share parking bays on the school carpark - identify potential 'Park and Stride' locations nearby. - regular information on lifts in Newsletter	M / L	TPG/SLT		Resources
(3) Improve Safety	Work on measures to reduce the amount of vehicles driving to school and encourage responsible parking (away from the school site).	S/M/L	TPG	Include travel policies in school prospectus	
	Investigate physical traffic management measures to improve route to school, improve crossing points - send in your STP to Lincs Council Roads Department	M/L	Lincs Council TPG	Gain funding to implement physical measures	Funding from Lincs council
(4) Monitor, evaluate and review	- Decide a Strategy to monitor progress. Assess new work areas and overcome problems. - Regular staff and pupil travel surveys in May & Oct annually to measure changes in modality.	On going	Working group	Keep the STP up to date.	Resources