

UNIVERSITY ACADEMY, LONG SUTTON, SOUTH HOLLAND, LINCOLNSHIRE

HISTORIC BUILDING SURVEY

NGR:	TF 43733 23913
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Site code:	UASB 24
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Report prepared for Bowmer & Kirkland

by

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Please Note: The original format of this document is A3 landscape: if reproduced at smaller paper sizes, photographs will appear smaller than intended and drawings will not be at the intended scale. Electronic versions of this document may have had original photo resolution reduced to allow for easier digital transmission; full resolution versions will be created as archive copies, and may be supplied on request.

Summary

- PCAS Archaeology Ltd. was commissioned by Bowmer & Kirkland to undertake a scheme of historic building recording to mitigate the impact to the archaeological record of the redevelopment of University Academy, 84 Little London in the village of Long Sutton in the South Holland district of Lincolnshire.
- The original school, designed by Sir Anthony Wakefield Cox (an architect associated with many schools of this style in the mid-20th century), opened in 1959 as the Peele County Secondary School. It was built as part of the post-war ROSLA (Raising Of the School Leaving Age) scheme: it is typical of the new-build schools produced to centralised specifications in response to the needs of the period, when a substantial increase in education capacity had to be delivered rapidly and cheaply while taking the least possible amount of construction manpower from other projects. The Sports Hall, Block E and the southern part of Block D were added in 1970, part of a second wave of nationwide ROSLA development. Block D and the exterior of part of Block C were refurbished in 2021-22.
- University Academy, Long Sutton can be viewed as a typical example of a secondary school built in ROSLA architecture and retaining some of its original appearance: the school buildings represent the development of state secondary education in the mid- and late 20th century. Despite subsequent extensive refurbishment and repair the buildings remain readable: they retain some aspects of their original exterior design and much of their internal arrangement, although modernisation has resulted in the loss of much interior detail, with few surviving original fixtures and fittings.
- This building survey has recorded and provided an archive of the school buildings to preserve them by record prior to the loss of historic evidence contained in its fabric that will be caused by the redevelopment works.

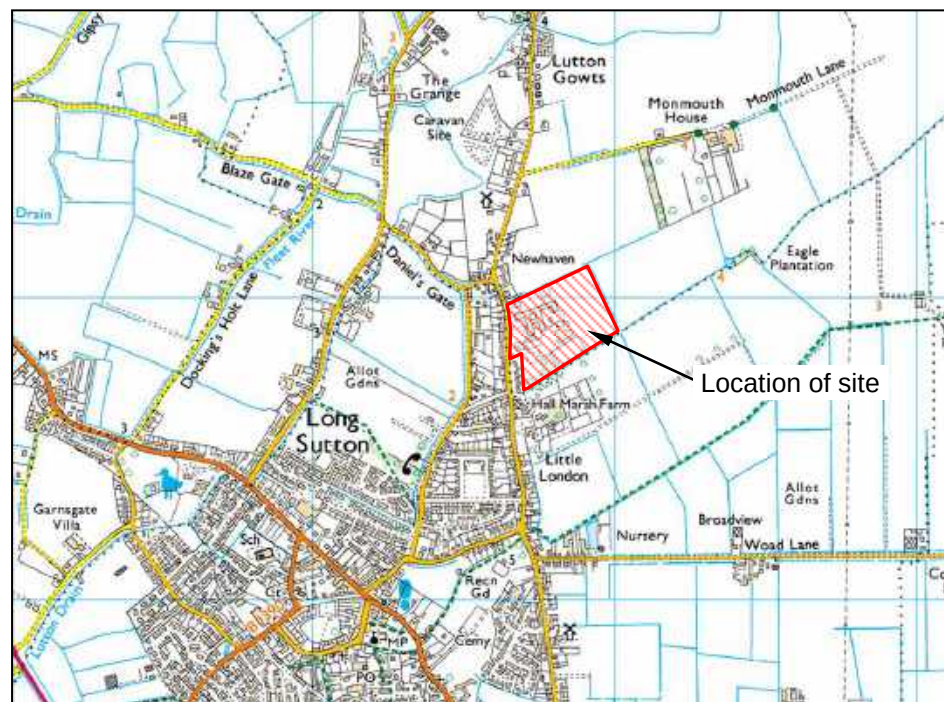


Figure 1: Location plan of the site at scale 1:25,000. The application area is hatched red. OS mapping © Crown copyright. All rights reserved. PCAS licence no. 100049278.

1.0 Introduction

Planning permission for the demolition of the existing school buildings and redevelopment to provide a new three-storey building for educational purposes, with revised internal vehicular and pedestrian circulation routes, sports and informal recreational spaces, landscaping, drainage, parking areas and all associated works, at University Academy, 84 Little London, Long Sutton, Spalding PE12 9LF was granted by South Holland District Council in June 2024 (planning application H12-0310-24). A condition (Condition 8) to secure a scheme of full photographic building recording to be carried out prior to development was placed on the planning permission, recommended by the Lincolnshire County Council Historic Places Team who advise South Holland District Council (SHDC).

PCAS Archaeology Ltd. was commissioned by Bowmer & Kirkland to undertake a scheme of Historic Building recording to mitigate the impact of the redevelopment, to fulfil a pre-commencement condition for a scheme of Historic Building Recording to be carried out prior to works other than those described as 'Construction Phase 1' being undertaken. This approach complies with the requirements of the National Planning Policy Framework (2024 revision), which makes it incumbent upon local planning authorities to 'require developers to record and advance understanding of the significance of any heritage assets to be lost (wholly or in part) in a manner proportionate to their importance and the impact, and to make this evidence (and any archive generated) publicly accessible' (NPPF, para. 218). It also complies with guidelines set out in *Understanding Historic Buildings: A guide to good practice*, English Heritage, 2006, reissued Historic England, 2016; *Standard and Guidance for Archaeological Investigation and Recording of Standing Buildings or Structures*, ClfA (2020), and a specification prepared by this company.

Copies of this report will be deposited with the client, the Lincolnshire Historic Environment Record and South Holland District Council. Reports will also be deposited at Lincoln Museum, Lincoln, along with an ordered project archive for long-term storage and curation.

2.0 Site Location and Description (figs. 1 and 2)

The village of Long Sutton is in the south-eastern corner of the South Holland district of Lincolnshire, close to its borders with Cambridgeshire and Norfolk; it lies approximately 18km east of the town of Spalding in Lincolnshire, 14km north-northwest of the town of Wisbech in Cambridgeshire and 19km west of the town of King's Lynn in Norfolk. It is situated within the level, artificially drained landscape of the Lincolnshire Fens, at the point where the main roads from the three towns formerly met, although the modern road (A17) now bypasses the village on the south side.

University Academy is located on the northern edge of the village, on the eastern side of Little London at the central National Grid Reference of TF 43733 23913; it lies outside the Long Sutton Conservation Area. Although the school is attached to Long Sutton village, it is situated within the southern edge of the civil parish of Lutton: the parish boundary runs along this stretch of the Little London Road and along the southern boundary of the school site. The application area is a roughly rectangular plot measuring approximately 8.9ha. On three sides of the site, the landscape is largely agricultural. To the west, on the opposite side of Little London, the character of the neighbourhood is residential, with mid- to late 20th-century housing to the immediate west and the historic core of the village lying to the southwest. The existing school buildings, of mid-20th-century date, occupy the centre of the western half of the plot. To the north of the school buildings are the car park and hard-surfaced playing areas. To its southeast are the Peele Leisure Centre and an all-weather hockey pitch, which lie within the red-line boundary of the planning application but do not form part of the school and are not expected to be affected by the redevelopment. The southwestern corner of the application area is largely landscaped, with grass, trees and shrubs, but also contains two mobile buildings occupied by the Rainbow Nursery. The eastern half of the site consists entirely of grass playing fields (MMD, 2022).

The school, originally the Peele School, was built in 1958: it was designed by the architect Sir Anthony Wakefield Cox, who was associated with many schools of this style in the mid-20th century, reflecting

the great increase in demand for school building capacity that followed the 1944 Education Act, which established compulsory secondary education for all children, as well as the need to replace schools destroyed by air-raids during the Second World War and to cater for an increase in population (*ibid.*). The school buildings subject to survey comprise the main blocks of the original school, but not temporary/mobile classrooms which would only be included for context.



Figure 2: As-existing location plan of the site at scale 1:2500. The application area is outlined in red. Plan supplied by developer.

These buildings are an important element of the social history of the local community. School was the first experience outside the family environment most can remember. Although memories of school vary, the idea of preserving school buildings also prompts differing reactions. As the development will destroy aspects of the original fabric of the building important to the understanding of its use and development, a scheme of building recording has been recommended, to ensure that such information is not lost.

3.0 Planning Background

The buildings are therefore considered to be of local historic significance, having historic and communal value. As the proposed development will destroy the original fabric of the buildings important to the understanding of their use and development, a scheme of historic building recording was recommended, on the advice of the LCC Historic Places Team and conditioned in accordance with Section 16 of the National Planning Policy Framework, December 2023.

An archaeological and heritage survey has already been carried out as part of the preliminary work for this project: it was presented in support of the planning application (MMD, 2022).

4.0 Historical Background

The Education Act passed in 1944 included the raising of the minimum school leaving age to 15, although this was not to come into effect until 1947; it also contained a delayed clause for the future raising of the school leaving age to 16. Local education authorities were required by this to accommodate a full cohort of pupils in their fourth year of secondary education, and to anticipate the coming of a full fifth year, at a time when many existing schools were still damaged by the Second World War; the increased birth rate after the war (the 'baby bulge') promised further demand on secondary school facilities by the mid-1950s. While schools in urban areas often had to expand piecemeal, new-builds in spacious grounds were possible in less densely built-up settlements, often being positioned on the outskirts of towns: the number of new builds of secondary schools rose from three in 1947 to a peak of 375 in 1958. From the last years of the 1940s onwards, a new approach was taken nationally to the construction of schools, to economise as much as possible on construction time and money. The typical pre-war school complex, featuring classrooms in long lines with corridors extending their full length, was replaced by designs that reduced non-teaching internal circulation spaces, building flexible areas clustered in groups that minimised corridor usage, with large hall spaces for multiple uses as gymnasias and dining areas (Cowan *et al.*, 2011). The use of standardised, prefabricated components with steel or concrete frames was recommended by the Ministry of Education: secondary schools normally consisted of multi-storey systems with one or more towers of conventional classrooms and single-storey elements for vocational training (Martin, 2022).

The Peele County Secondary School was built in 1958 on land previously part of Hall Marsh Farm: it was named after Thomas Peele (d. 1866), a former owner of Hall Marsh Farm who had been very involved in civic life, supporting the local church and charities (Robinson and Robinson, 2008). Six-inch Ordnance Survey mapping surveyed in 1950 (although not published until 1959) shows the school site as still undeveloped, lying within the large, rectilinear fields typical of post-medieval enclosure; much of the land of Hall Marsh Farm was planted with orchards, a popular use of drained and reclaimed fenland in Cambridgeshire and south Lincolnshire. The only feature mapped on the site is a pond in the south-western corner (fig. 3)

The school buildings were designed by Sir Anthony Wakefield Cox, founding partner of the Architects' Co-Partnership of Charlotte Street, London, who built many schools of this pattern in this period. It was formally opened in 1959 by Sir Edward Boyle MP, who was parliamentary secretary to the Minister for Education at the time and was later to become Minister for Education himself; the first headmaster was Mr. Alan Noon from Nottingham. While Cox worked on numerous state primary and secondary schools, mainly in the Midlands, a heritage survey previously commissioned for this project noted that schools of this type are rare in rural South Holland (Martin, 2022; Robinson and Robinson, 2008). At the time that

the school site was visited for this report, a display of memorabilia in the school foyer commemorated its opening on 24th April, 1959 as the Long Sutton, Peele County Secondary School.



Figure 3: Extract from the 6" to the mile scale Ordnance Survey map surveyed in 1950 and published in 1959 (not reproduced to scale): the boundary of the application area is overlaid in red. The Long Sutton – Lutton parish boundary is shown as a dotted line running along the southern and western edges of the school site; a pond is marked in the south-western corner of the site.

Although the school was considered a great architectural success, it had structural problems almost immediately and some unseasoned softwood had to be replaced. It was originally conceived as a four-form-entry school for 600 pupils, although entry was increased to five forms within a few years: it was extended in 1970, when H. C. S. Garret took over as headmaster, by the addition of the sports hall and changing room. The Peele School offered 'rural studies' and had a school farm where chickens, turkeys, ducks, rabbits, pigs, goats and ornamental pheasants were kept. Following a fundraising campaign, it became the second school in the county to have its own swimming pool, although it is not known how long this feature continued in use (Robinson and Robinson, 2008). The swimming pool appears on the detailed 1:2500 Ordnance Survey map published in 1972, on the western side of the new sports hall; the sports hall itself is shown as an unshaded outline, as is a free-standing building on the south side of the school complex, probably indicating that they were newly-built (fig. 4). The school at the beginning

of the 1970s had roughly the same basic footprint as it does in its present form, but some changes and extensions have been made in the meantime. The newly-built block at the south-west corner of the complex, which has since been connected to the main block by a corridor, is shown here as free-standing; the eastern range does not extend as far to the south as it does today, while the west side of the western range is shown here as more irregular than its current plan form, which has since been extended by infill and with the addition of the curved façade to the western frontage. The school grounds do not extend as far to the south on the 1972 plan, with an open plot labelled 'Lutton Marsh' between the school boundary and the track along the parish boundary. A group of small buildings connected by paths are shown close to the southern boundary of the school site on the 1972 map: these may be associated with the Peele School farm.



Figure 4: Extracts from two adjoining sheets of the 1972 1:2500 scale Ordnance Survey map (not reproduced to scale). The school was on a smaller site; the building complex has approximately the same footprint, but does not extend so far to the south as the current complex. Recently completed buildings appear to be shown as unshaded outlines. A cluster of small buildings against the southern boundary may represent the school farm.

5.0 Methodology

The photographic survey was undertaken by S. A. Savage and R. D. Savage on 21st and 22nd October 2024 during the autumn half-term holiday. Photography was undertaken in digital colour photography (using a 10.4 Mpixel format). Photography was undertaken of the school buildings to create an initial archive and included general shots of the site and detailed photography of room arrangement; main elevations and constructional details such as window openings, and fixtures and fittings, such as doors and window fenestration. Weather conditions were mixed on both days of recording, with occasional sunny intervals. Low light levels necessitated the use of flash in all interior situations and included some fill-in flash to penetrate the shadows in the exterior shots. The photographs were further supplemented by Room-based record sheets and Brickwork recording sheets.

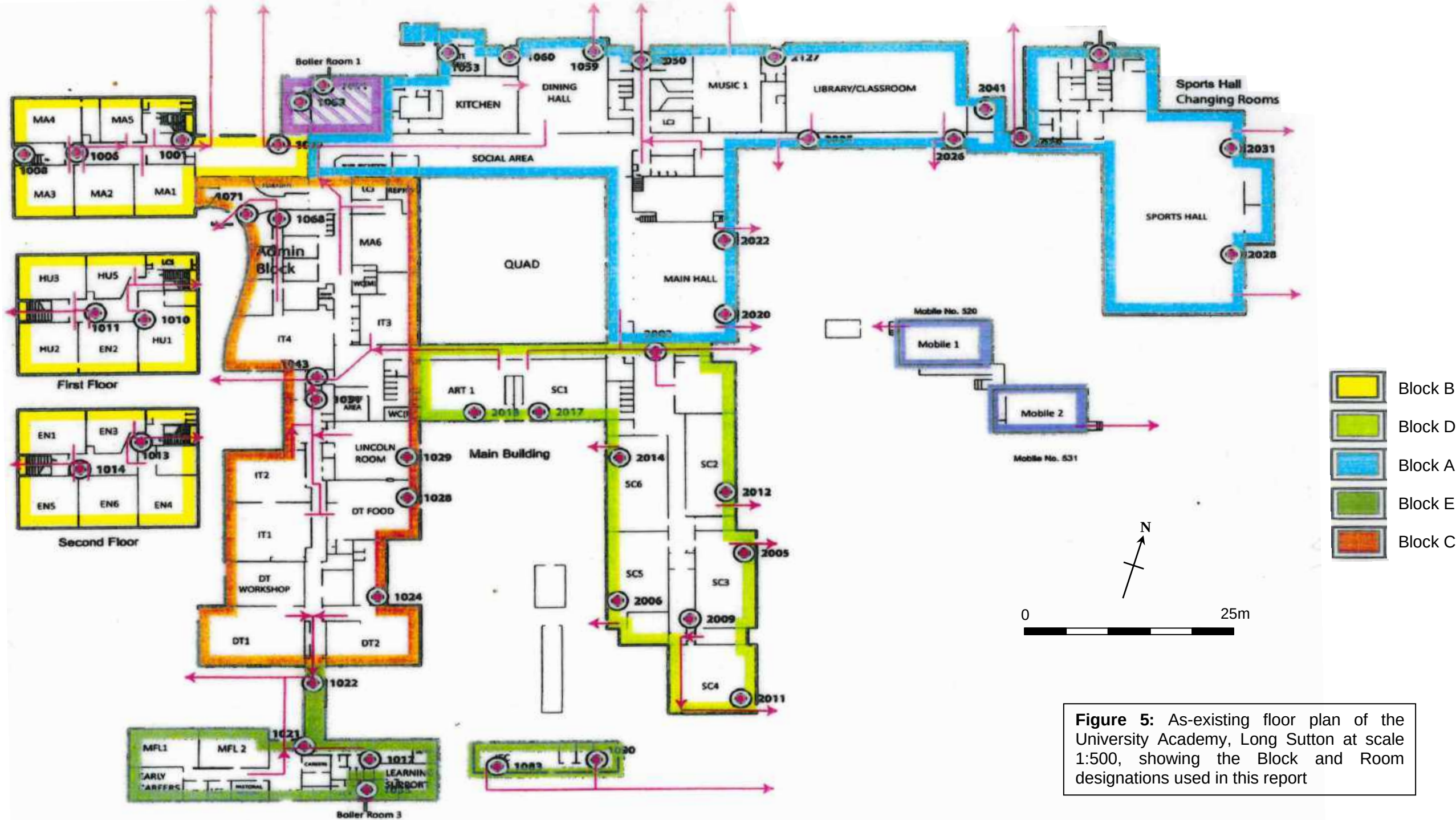


Figure 5: As-existing floor plan of the University Academy, Long Sutton at scale 1:500, showing the Block and Room designations used in this report

6.0 Primary Photographic Fabric Record

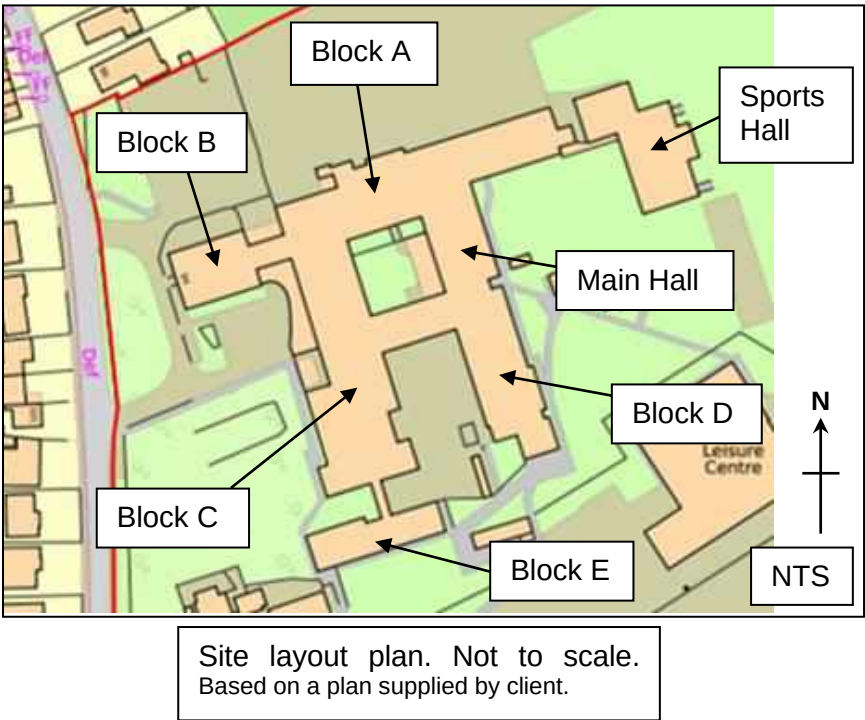
The results of the photographic survey are presented thematically here, but because of considerations of light (direction of sun, etc) and access the archive photographs do not follow the same sequence. Plans showing the location and direction of the photographs used in this report can be found in Appendix 1. The buildings are generally oriented slightly NNW-SSE; this axis is considered North-South in this document for simplicity of description.

It should be noted that imperial measurements are frequently used in the description as these were the units of measurement employed prior to 1970 (metric units are used in the case of modern materials).

General Site Arrangement

The buildings subject to this development comprise a large secondary school opened in 1959 and extended in 1970. The buildings have developed further and been modernised more recently.

The school buildings are generally single-storey flat-roofed buildings, arranged with some variation in massing, while the site is dominated by a three-storey classroom block at the NW side (Block B). They are arranged around a central quadrangle with social rooms such as the main hall, dining hall and library (converted from the original gym) on the north and east sides (Block A). Reception and IT/DT occupies the block to the west with a recent extension housing admin offices (Block C). Block D to the SE comprises larger classrooms, mainly science labs and an Art Room. The Sports Hall, Block E and the southern part of Block D were added in 1970. Block D and the exterior of part of Block C were refurbished in 2021-2.



Topography

Long Sutton is situated at the eastern end of a slight ridge of higher ground, which also carries the villages of Fleet and Gedney. The local topography is formed by the crest of the ridge running north to south through the historic core of the village at heights between 4m and 5m above Ordnance Datum sea level, with the land dropping away to either side (Cope-Faulkner, 1998). The school site itself occupies relatively level ground at approximately 3.5m OD (topographic survey supplied with planning documents).

Setting

While the site is generally open, trees planted along the street front have matured and give this part of the streetscape a less residential appearance.

The school stands in a very large plot with hard playgrounds to the north and extensive playing fields to the east with mature hedges separating them from open arable fields.



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Little London

Because of its size and the larger massing of the three-storey block at the front of the plot, University Academy is highly prominent when seen from the street, Little London, which is largely occupied by a mixture of late 20th-century detached bungalows, maisonettes and some 2-storey properties; a scattering of older properties is present, mostly to the north of the school. The southern single-storey elements are partially obscured by mature trees at the SE corner of the site where the access to the Peele Leisure Centre and Rainbows nursery is situated.



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Open Areas

Mature trees along the western boundary and in the SW corner of the site form a visual boundary between the school buildings and the street and lend this part of the school site a park-like feel. However, the extensive playing fields to the east and hard playgrounds to the north with open fields beyond make these sides open and exposed.



Open Areas

Within the school complex itself, two open areas are present. The Quadrangle has a rectangular pool at its north side, while the area to the south, between Blocks C and D, has a larger open area, with a mixture of lawn and gravel.



Neighbouring Buildings

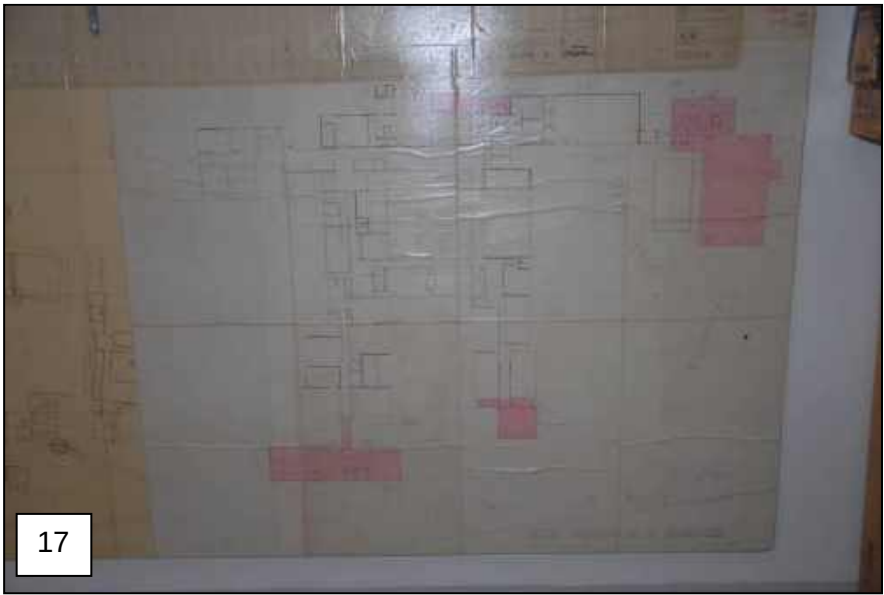
Peele Leisure Centre

The Leisure Centre was built in 2005-6. It is understood that the Leisure Centre took over the school's all-weather pitches which the school now shares. The IET Block was a changing room for these pitches when they were part of the school playing field.



Construction Phases

Two clear construction phases have been identified. An aerial photograph in the caretakers' area shows the second phase of construction – in this photograph from around 1970 the footings for the new sports hall can be seen beyond the swimming pool, while construction of Block E has begun in the lower right corner. Old plans on display in the teachers' breakout area show the extent of this phase of construction (coloured pink).





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Access

Vehicular access to University Academy is off Little London at the NE corner of the site. Vehicles can proceed to the staff car park at the north side of Block B, while visitors follow a one-way system to the visitors' car park opposite School Reception. School buses also follow this route, discharging pupils at the west or SW side of Block B, with all vehicles exiting the site via a junction opposite the visitors' car park.

Pupil Access

Pupils and staff access the school through gates at the NE corner of Block B and enter the building here through a modern entrance with a UPVC and steel canopy.

While the entrance has been modernised, an original cycle shelter remains at the west side of the staff car park.



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Survey Results

Block A

This block, situated at the north side of the complex, houses the social rooms of the school, along with many of the ancillary buildings.

This range displays the largest variety of massing and fenestration with larger blocks such as the dining room and main hall linked with smaller units.

North Side

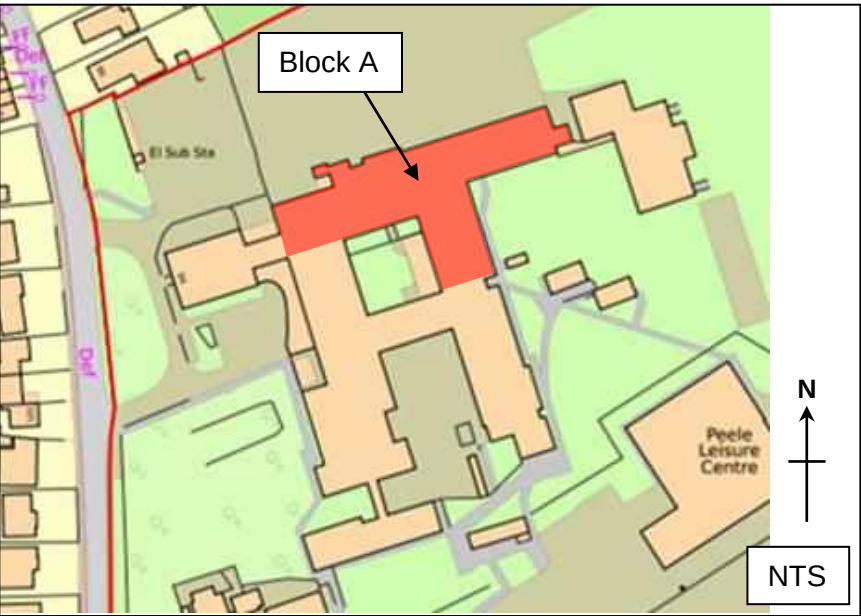
The north side displays a wide variety of construction, surface treatments and fenestration, with little of the original design seen in Blocks B and C surviving.

Working from the east end, the first structure is the former Ejector House – a windowless ancillary block of painted brick, (brick size: $8\frac{3}{4}" \times 4\frac{1}{8}" \times 2\frac{1}{2}"$; 3C = $9\frac{1}{2}"$) in English bond with a timber fascia. The difference in construction suggests it to be slightly later than the original school buildings. This building was used to pump sewage from the school to settlement and treatment chambers to the north.

The next buildings to the east are the larger Dining Hall with a large refurbished glazed partition and the lower Music Room with UPVC replacement windows and fascia boards, which occupies the original changing rooms. These are also of painted brick (brick size: $8\frac{3}{4}" \times 4\frac{1}{4}" \times 2\frac{1}{2}"$; 3C = $9\frac{1}{2}"$) in Stretcher bond.

The former gym, now the Library, is a large block of buff, slightly rusticated brick, (brick size: $8\frac{3}{4}" \times 4\frac{1}{4}" \times 2\frac{1}{2}"$; 3C = $9\frac{1}{2}"$) in Stretcher bond – windowless on this side.

The building between the Sports Hall corridor, the Library and the Sports Hall itself is later, of red rusticated bricks, with UPVC glazing (brick size: 215mm x 100mm x 65mm; 3C = 230mm) in stretcher bond.



South Side

A single-storey enclosed corridor, in two phases, links the school to the Sports Hall.

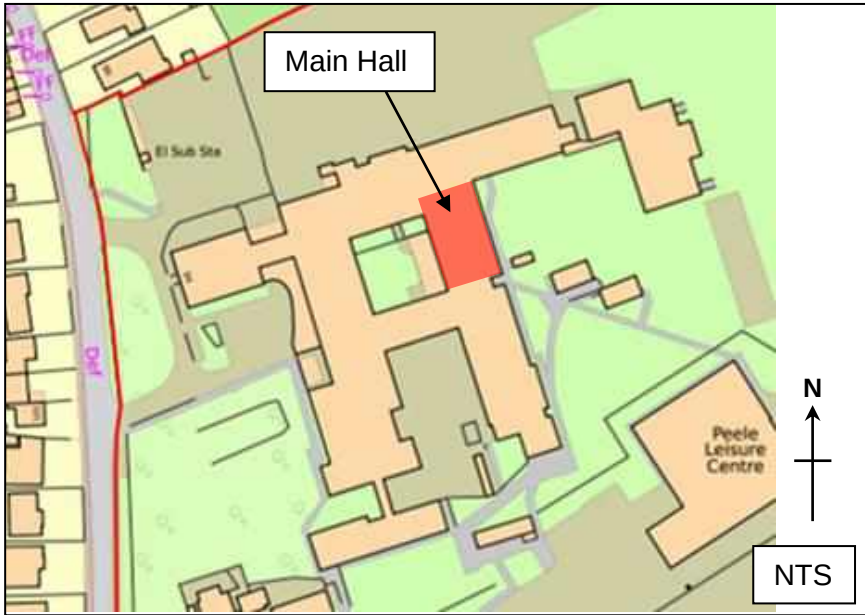
Larger buildings such as the Library to the north and the Main Hall to the west display aspects of the original design of the school.



Main Hall

The Main Hall is situated at the south side of Block A, to the west of the Quadrangle. Its east and south sides have large panels of original buff-coloured brick - (brick size: 8¾ " x 4" x 65mm; 3C = 9") in stretcher bond.

The rectilinear structure of the original design is evident here, albeit renewed in UPVC with replacement UPVC windows.

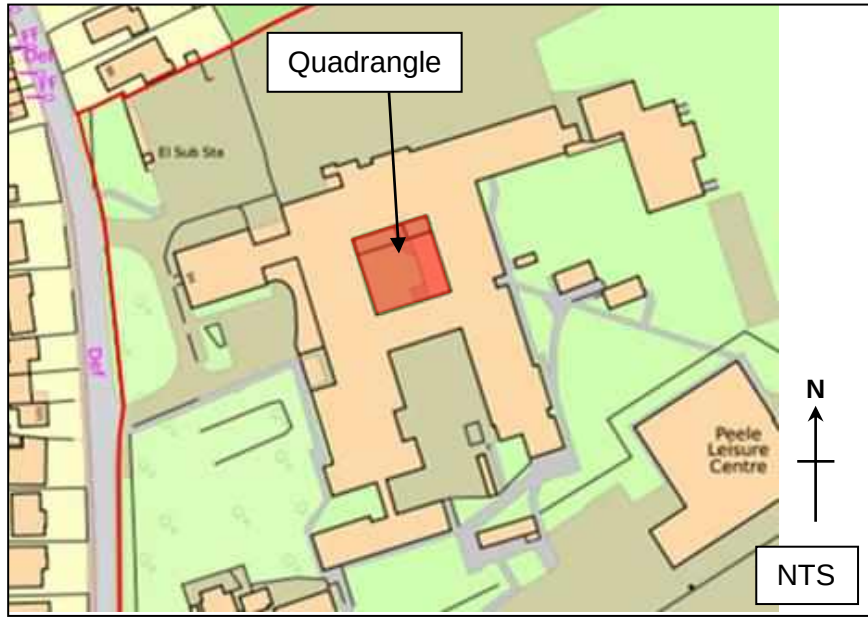


Quadrangle

Apart from an area of canopied decking, the Quadrangle retains much of its original designed appearance, with a large rectangular pond at its north side, bridged by the access to the north part of the block.

The sides of the blocks facing into the Quad retain their original design and paint scheme, with minor replacements in UPVC.

The view across the pond towards the three-storey classroom block is an example of the effectiveness of the original designed appearance of the school.





Library
The corridor along the south side of the Library is of mixed pink & red bricks, with a series of single fixed lights with timber window frames, (brick size:, 215mm x 100mm x 65mm; 3C = 9") in stretcher bond. The western extension of this corridor with its wide UPVC fascia is in red rusticated brick.

The Library windows are UPVC replacements, and the rectilinear framing of the original design has been lost.

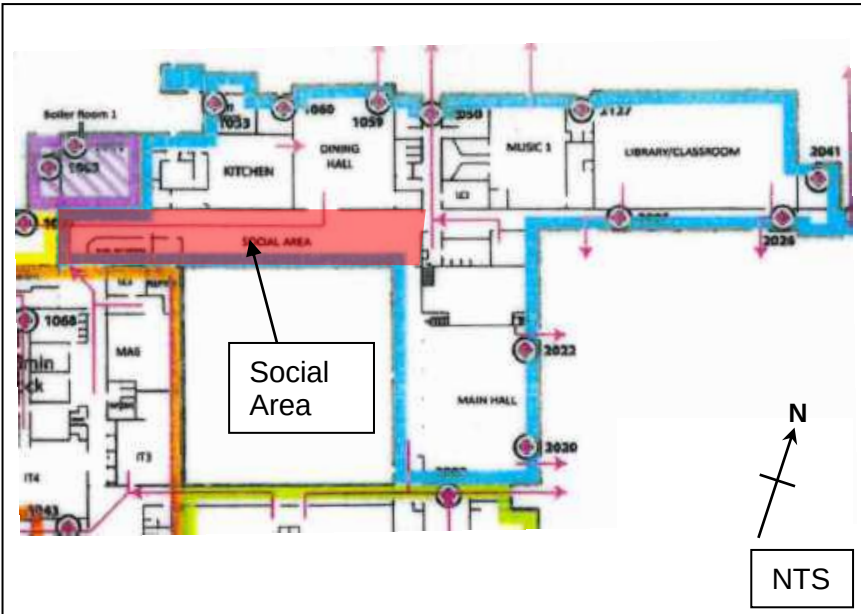


Interior

Social Area
This room occupied the western half of the south side of this block. It represents a large informal circulation area linking the Dining Room to the north, the Main Hall, Library and Sports Hall to the west with the school entrance and Reception area to the east.

It forms the north side of the Quadrangle and doubles as an informal dining area.

The Social Area has a modern suspended ceiling and vinyl floor.



The room is lit by the original glazing of the south wall; this is the same as the east wall of the hall: top-hung awning Crittal windows, here with the lower panels infilled with hardboard sheets.

The north wall of the Social Area incorporates serving hatches 3ft from the floor, with 1¾" chamfer-bead surrounds. This wall is clad with vertical 3¾" wide wood strips with chamfered edges above a 2½" high plain skirting board.



Doors here are as the hall doors, except that the glazed enclosures are of 2¾" x 4" transoms, with posts 3¾" square.

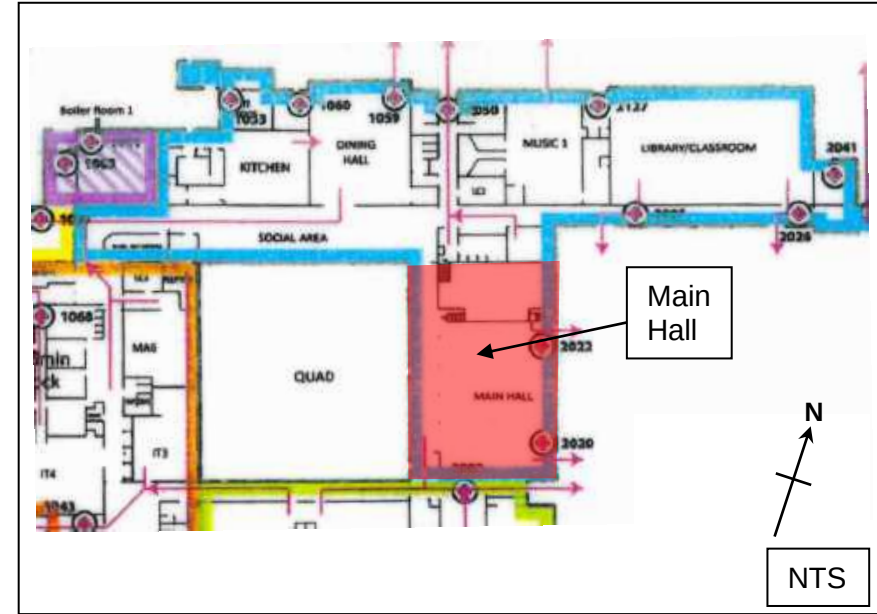


Main Hall

The main hall occupied the eastern side of the quadrangle, oriented north-south with an open corridor at its west side providing access between Blocks A and D. This is a large open space with a stage at the north side.

The ceiling is of plasterboard panels, supported on two rows of 5" x 8" box-section steel pillars, with perforated panels along ceiling edge. In the hall corridor at the west side, the ceiling is fibreboard panels with integral lighting and ¾" metal separating strips.

Doors in this area of the school are typically 1¾" solid-type double doors, part-glazed, each with two glass panels 25½" high x 5¼" wide in 1" surrounds. In the corridors, the doors are housed in glazed partitions with 1¼" x 5" timber framing with transoms 35" from the floor – original fittings.





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On the west side, the fenestration is original: with 6" x 2" timber framing and wired glass lower panels. The windows are top-hung awning Crittal casements. On the east side the windows have been renewed: UPVC units with top-hung casements. Sills are 32" from the floor on both sides.

The floor is of 9" x 1¼" herringbone parquet.



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Stage detail

The stage front consists of 2" slatted hinged panels covering extra stage sections. The stage is 3' high with 6½" x 1⅜" surround; the stage floor is of 1⅝" tongue-and-grooved boards running east to west. It is accessed from both sides by timber steps, 10½" go, 6" rise with 1½" thick treads on a frame of 2" x 1" and 1" square box-section steel; the handrail consists of ¾" uprights at 5" centres with 1½" x ¼" rail.



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The ceiling construction above the stage is the underside of the roof: A series of lattice trusses span from east to west (of approximately 5" x 3" steel channel with a lower rail approx. 4" in size) braced with smaller transverse north-south elements.



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Dining Hall

This room occupied the area to the north of the social area.

The same modern suspended ceiling and vinyl floor seen in the social area continued into the Dining Hall. The room was of entirely modern decoration but retained a 3" ogee dado rail around the walls. It was lit by a modern glazed partition to the north. Original rooflights were present in two rows across the ceiling.

A service counter and payment area at the east side were decorated with various lengths of horizontal and vertical 5½" x 1" decking planks.



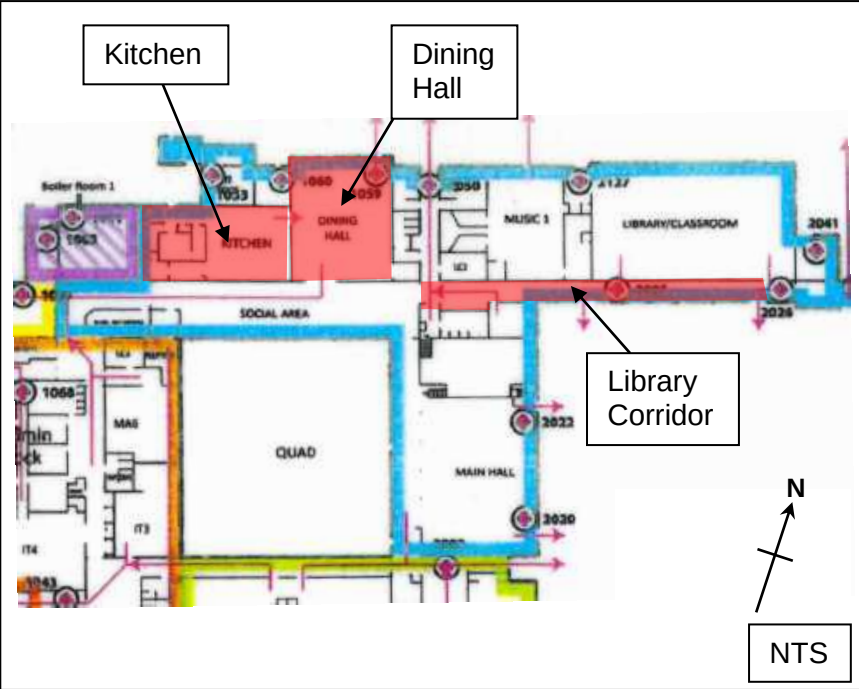
The Kitchen was situated beyond the serving hatches at the east side. It had a modern ceiling with strip lighting and non-slip safety flooring

Fixtures and fittings comprised modern steel/aluminium kitchen equipment, with hobs and ovens in a central range and sinks at the north and south sides. A food storage area was situated to the east.

Library Corridor

Rooms in the east part of Block A were accessed from a corridor running along the south side of the block. This corridor is a later addition after the former gym (now the library) was replaced by the Sports Hall after 1970.

The library corridor has a 4" chamfered skirting board in its western part; its breeze-block construction was exposed below the fixed timber windows in the outer (south) wall, while the north wall was the painted brick of the formerly exterior walls here.

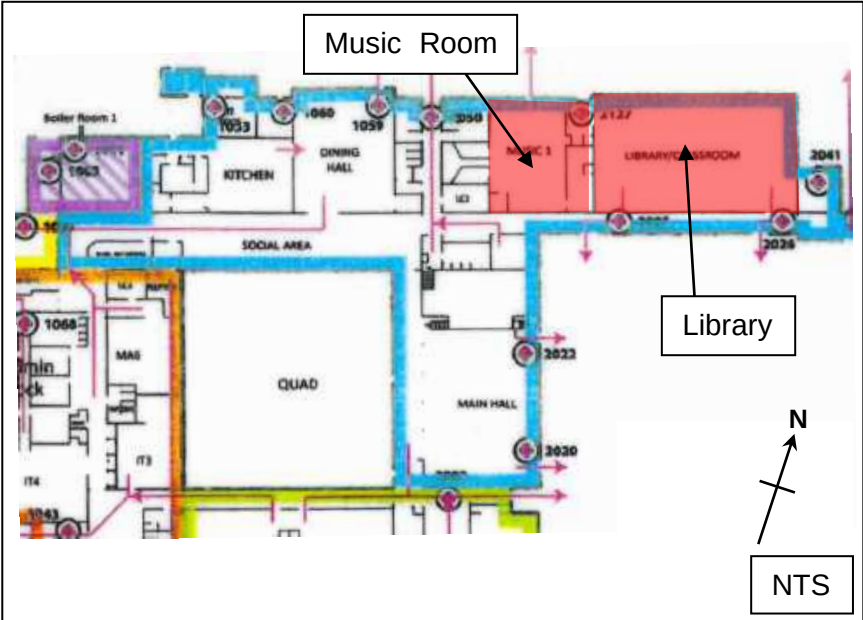


Music Room

This room occupied the area at the north side of the block between the Dining Room and the Library. It was accessed from the corridor at the south side and was of modern decoration and appearance.

The music room had a modern suspended ceiling of composite ceiling tiles and a floor of modern carpet tiles with a 3" plain skirting. The room was lit by two UPVC side-hung casement windows flanking a central UPVC double-glazed door in the north wall.

Walls were plaster-skimmed and painted.



Library

This room occupied the eastern part of the north side of Block A and has been recently decorated.

The Library ceiling is as the Main Hall, above the stage. The Library walls are painted brick below, with original 1 7/8" x 1/2" wood slats above; these are vertical with 5/8" gaps, on 2" x 1 1/2" framing. The wall uprights are the same as in the main hall, but boxed in.

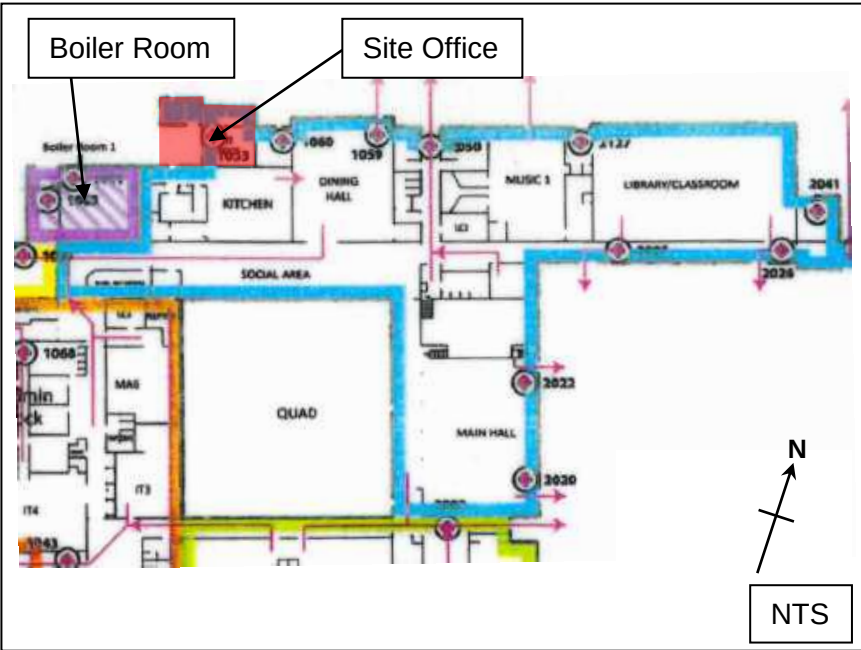
The floor of the Library is carpeted with a 3 1/2" chamfered skirting.



Ancillary Buildings

The area to the north of the Kitchen is the 'Site Office' where the site manager and caretaker reside. It appears to have been converted from a former kitchen/pantry area and also houses the access for kitchen deliveries. The area is of painted brick with vertical 5½" x 1" decking decoration.

The Boiler Room and Gas Room occupy the area adjacent to the kitchen at the east side.



The Site Office has original aluminium framed windows with lower tilting panels and upper awning casements. Both rooms have a floor of buff 6" tiles, which extend to form a single skirting row around the walls.



Sports Hall

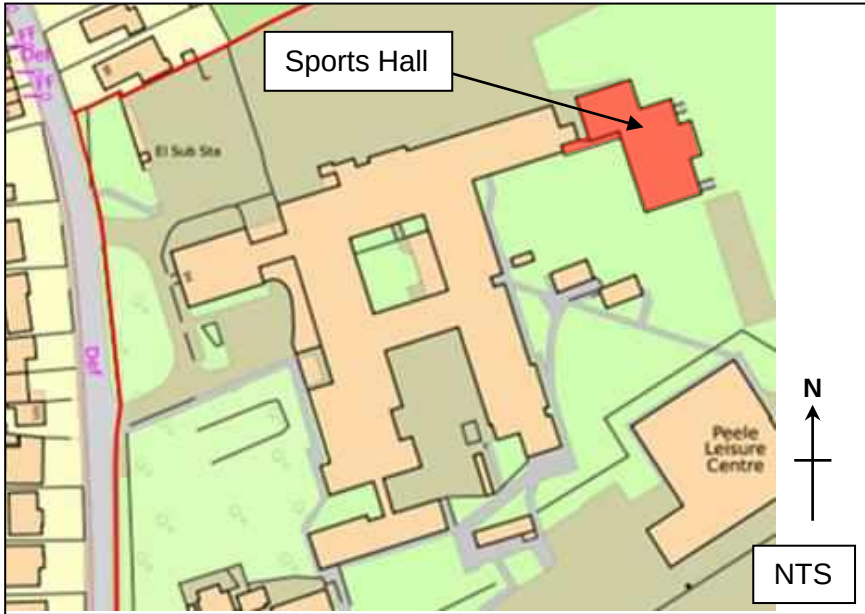
The Sports Hall was constructed in 1970 at the east side of the main school complex. It is a large portal-frame construction with brick infill (brick size: 8¾ " x 4" x 65mm; 3C = 9", 215mm x 100mm x 65mm; 3C = 230mm) in stretcher bond. Concrete exterior pillars are 12" x 10". The brick is slightly pinker than other buildings, with a 2-course pink rusticated brick plinth and a 2-course engineering brick recessed string below the concrete coping/ring beam.

Boiler House 2 is a concrete tower with concrete panels 25" wide, situated centrally within the north side of the lower, northern changing room block.



An extension at the east side of the Sports Hall is of pink rusticated brick, more uniform in colour and with paler mortar than the original brick (brick size: 210mm x 100mm x 62mm; 3C = 9½") in stretcher bond.

The changing rooms are built of red rusticated bricks (brick size: 215mm x 100mm x 65mm; 3C = 230mm) in stretcher bond with UPVC glazing.



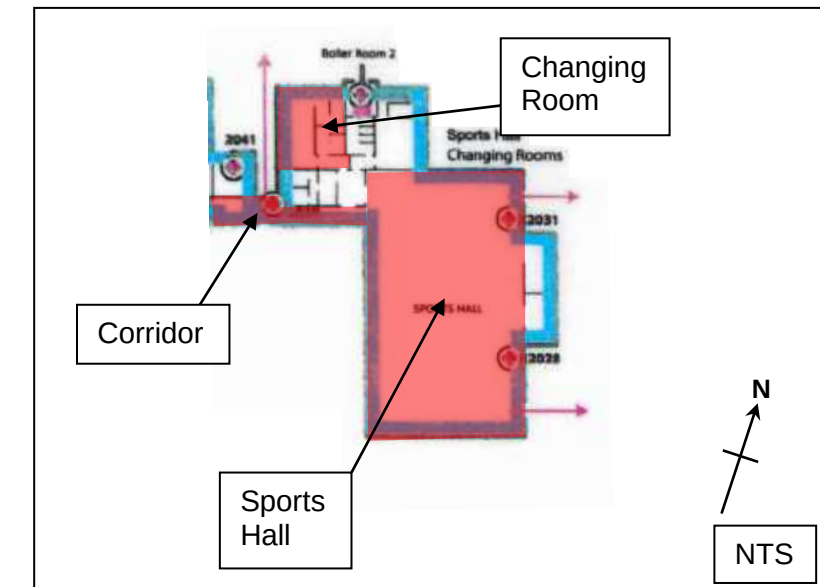
Sports Hall Interior

This comprised the sports hall itself, changing and shower facilities, all linked to the Library corridor to the west.

Corridor

The Sports Hall corridor is of entirely modern decoration and appearance.

It is lit by fixed UPVC glazing in the south wall.



Sports Hall

The Sports Hall is accessed through modern fire doors from the east side of the corridor, from which the changing rooms are accessed in the north wall.

The Sports Hall roof is of composite panels and the portal frame is exposed. Lighting and ventilation ducting are also clearly evident, supported by the framing.



Details

The Sports Hall floor is of 6⅞" x 2¼" tiles laid in squares of three in a basketwork pattern: the lines of the courts for several games are inlaid with coloured tiles.

The Sports Hall walls are of light buff bricks, 215mm x 100mm x 65mm in stretcher bond, 3 courses = 230mm, with two courses of engineering brick at the base and 5" wood-plank horizontal panelling above.



89



90



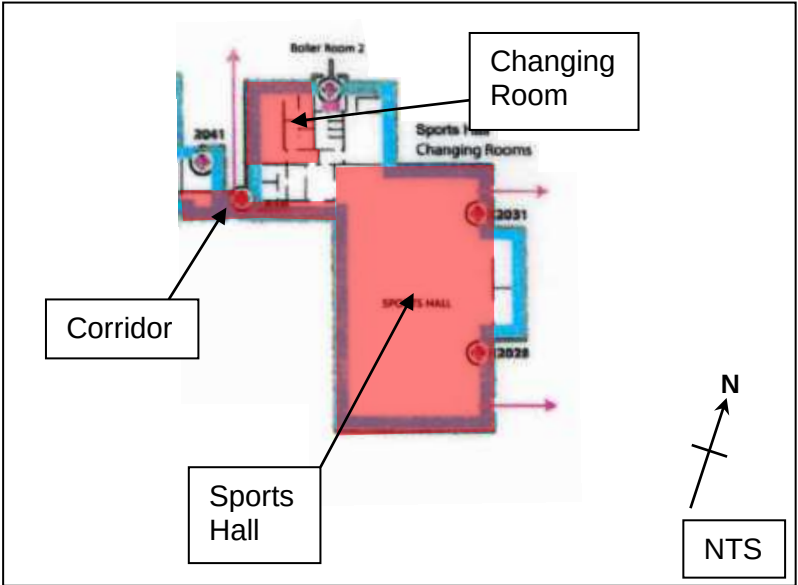
91



92

Changing Rooms

This is an entirely modern space with a vinyl floor, suspended ceiling, modern coat hooks and low slatted benches.



Block B

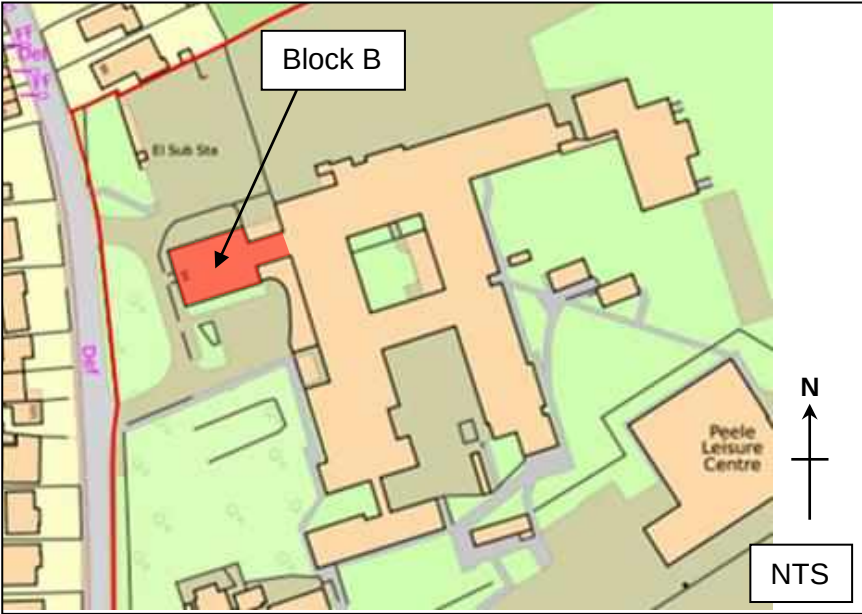
This is a three-storey block providing 15 classrooms. It is visually the most impactful aspect of the ROSLA (Raising Of School Leaving Age) architecture of the school.

Each floor is divided into lower solid panels and upper glazed elements with alternating fixed and opening windows. The windows have aluminium frames with lower vertically-sliding panels while the upper windows are top-hung, awning-opening.

The ground floor has been reclad in white UPVC panels, while the roof is now shallow-hipped corrugated sheets with a UPVC fascia.

South Side

This appears to be the principal façade of Block B, the fenestration unbroken by plain panels.





West Side
This has a blind southern bay and central ground-floor fire doors..



North Side
This has a blind western bay and some UPVC replacement windows; the eastern bay is also partially panelled.

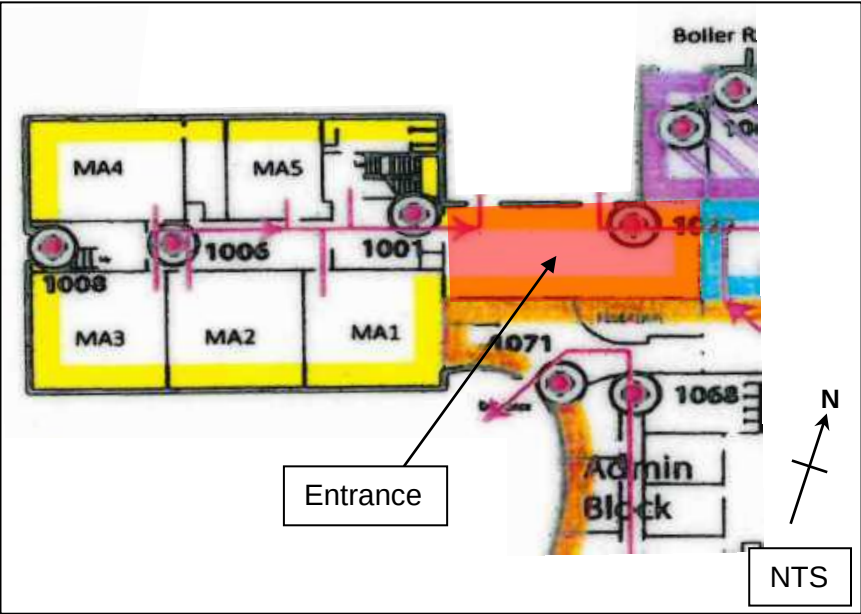


A single-storey linking block at the east side houses the main entrance to the school: this has a modern UPVC glazed partition similar to the glazing of the Dining Hall with a UPVC and steel external canopy.

Interior

Ground Floor
The ground floor housed five classrooms with a linking corridor and a stairwell at east and west sides. As the layout is virtually identical on each floor and much of the decoration and fittings are modern, while various classrooms were photographed for the record, only one is described in detail here, representative of the rest. Surviving original details and other observations are described where they occur, but classrooms with no features of particular note are simply labelled to avoid repetition.

Entrance Lobby
The entrance lobby had a modern vinyl floor and plain skirting; modern lockers were present to the south, east and west sides. Double doors gave access to Block B at the north side and the rest of the school to the south.





East Stairwell

This room occupied the northeastern bay of the ground floor of Block B. The eastern staircase rises at the north side of the room. Stair treads go 11", rise 6¼", with vinyl surfacing. Handrail height is 39", of 2" thick steel with 2½" timber handrail on 1½" square uprights at 5" centres; strings are 3½" x 8½" C-beams (channel) with timber facings. 2" square newel post. The vinyl floor continued from the entrance lobby with a 2½" plain skirting in stairwell.

Typical Classroom (MA5)

The ground floor is dedicated to Maths classrooms.

Classrooms have modern suspended ceilings and heavy-duty vinyl floor coverings. Some offices have carpet tiles. A 2½" plain skirting is present throughout. Radiators are frequently boxed in.

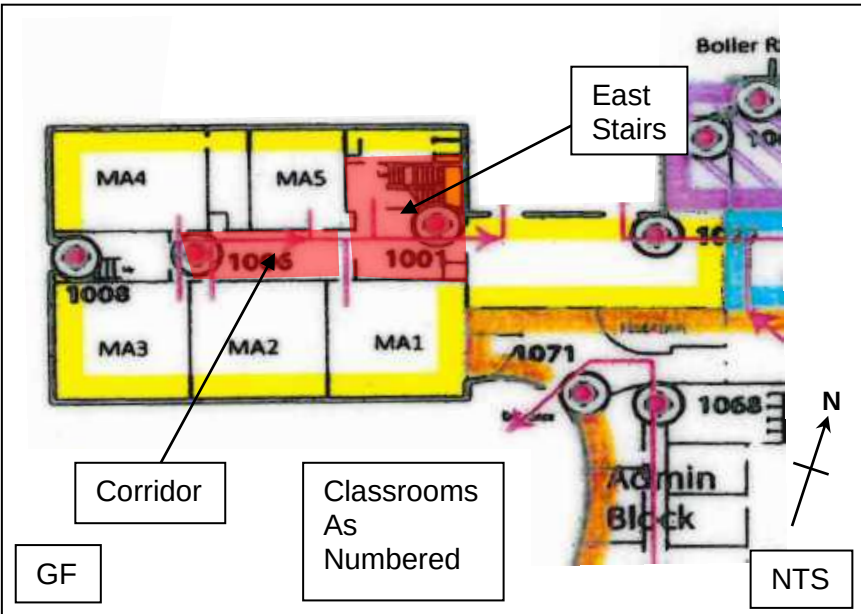
Windows have 1½" aluminium frames; vertical glazing bars are 1¼" x 4". Modern roller blinds are present throughout.



GF Corridor

The ground floor corridor is of modern decoration and appearance, the wall panels separated by the boxed 6½" square columns of the building's frame.

Doors here are as described in the main hall; part-glazed with chamfer-bead architraves.



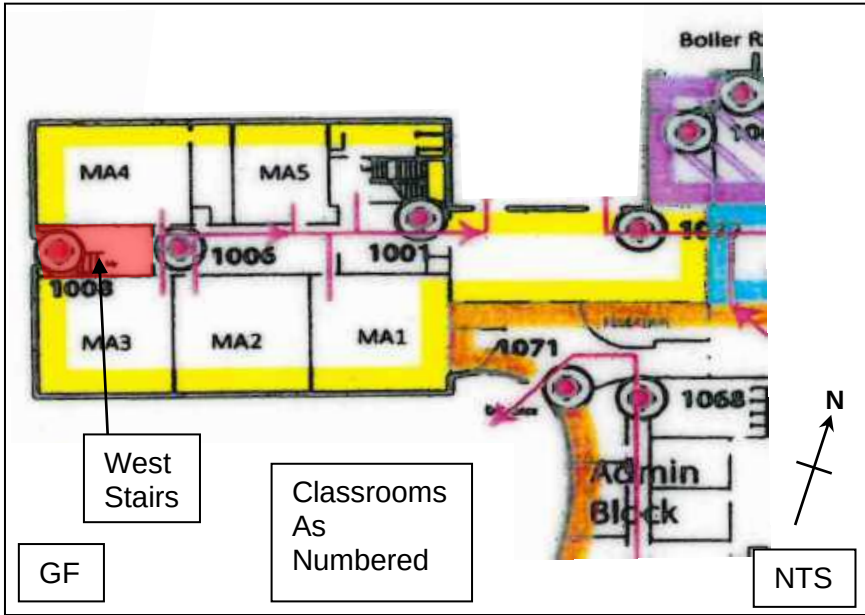


MA 2

110



111



West
Stairs

Classrooms
As
Numbered

NTS



112

Room MA3
While many of the original part-glazed classroom doors survive, this retained an original brass handle.



113

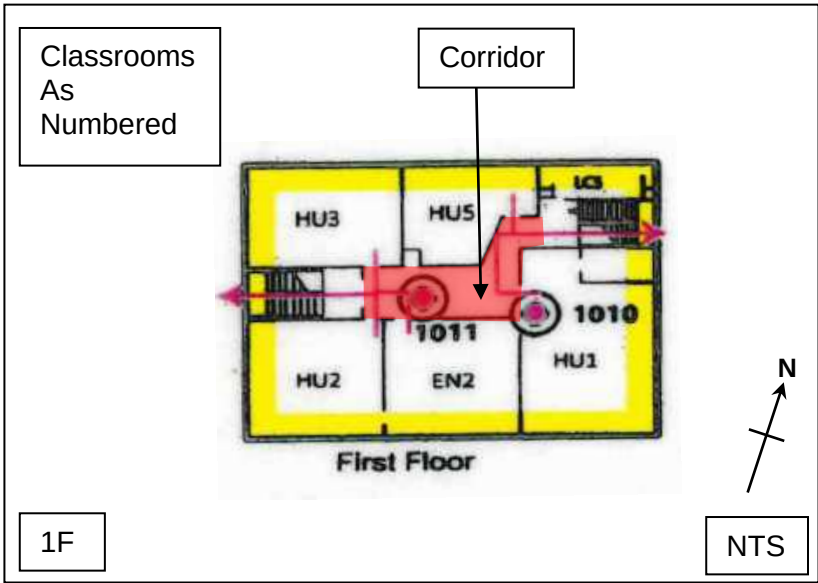


West Stairwell
The staircase at the west side is of identical materials and construction as that described to the east.



First Floor
Classrooms at first floor level are dedicated to humanities.

1F Corridor
The first-floor corridor deflects north to the landing of the eastern staircase, resulting in the eastern classroom having a diagonal SW corner.



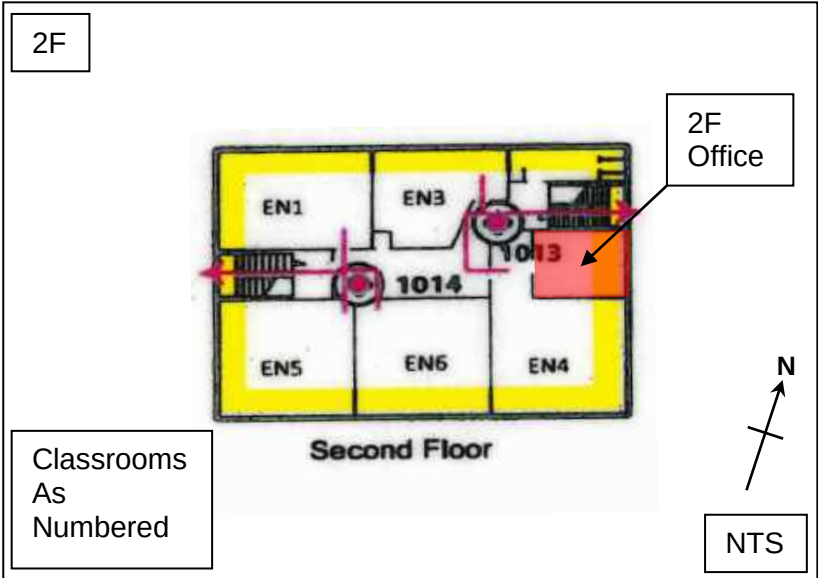
HU1



Second Floor
Classrooms at second floor level are dedicated to English.

Several views were available at this level overlooking the roofs of the other blocks.

Room EN3
This room was situated in the northeastern bay of the second floor and provided the least cluttered example of an upper storey with a SW diagonal wall.



OFFICE OFF EN4
& VIEW TO EAST





VIEW SE FROM
EN4

122

Rooms EN1 and EN5 have windows in two walls, separated by blind bays,

Windows on the on the upper half-landings of the staircases have a horizontal knee- and waist-high safety rail of 7" x 1" timber.



123

EN 1

W STAIRS



125

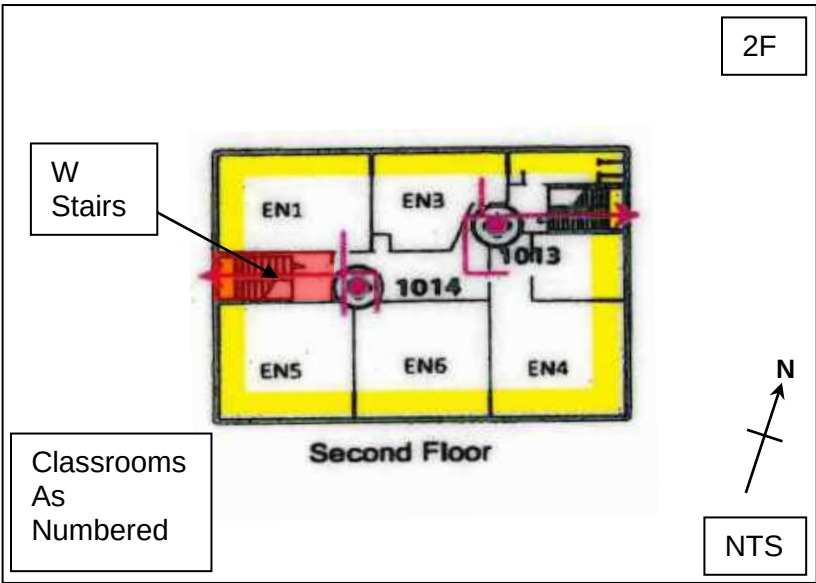


126



124

EN 5



Block C – Admin/Reception

The northern part of Block C was largely occupied by school reception and administration.

West Side

This part of the building, with its curved façade, is a later addition, added around 2005.

The façade has a textured and painted exterior render and is characterized by its groups of tall, narrow UPVC single-light windows.

The door to Reception is a modern double door flanked by these typical windows in the angle of the northern curve of the building.

Two larger openings are present at the south side, giving access to a bicycle parking area. These openings have powder-coated steel gates.



127



128



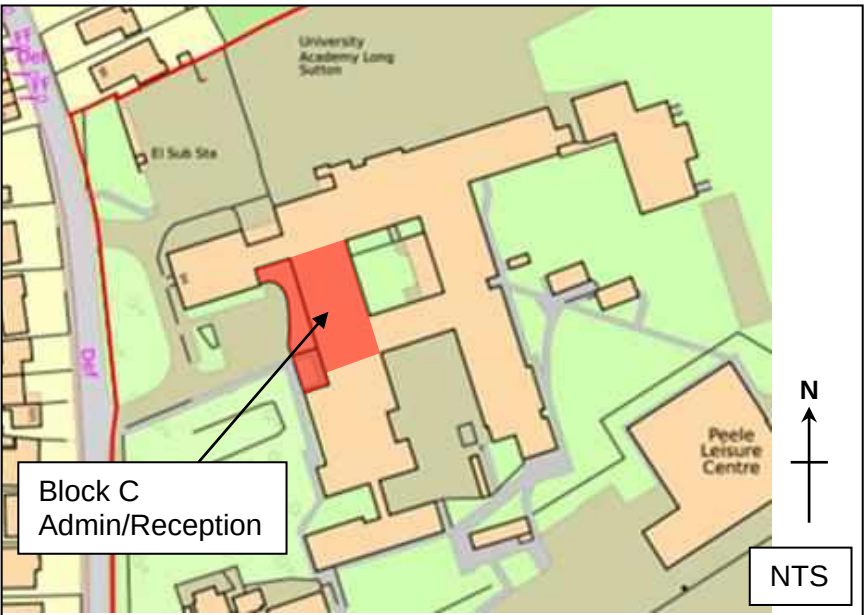
129



130



131



Interior

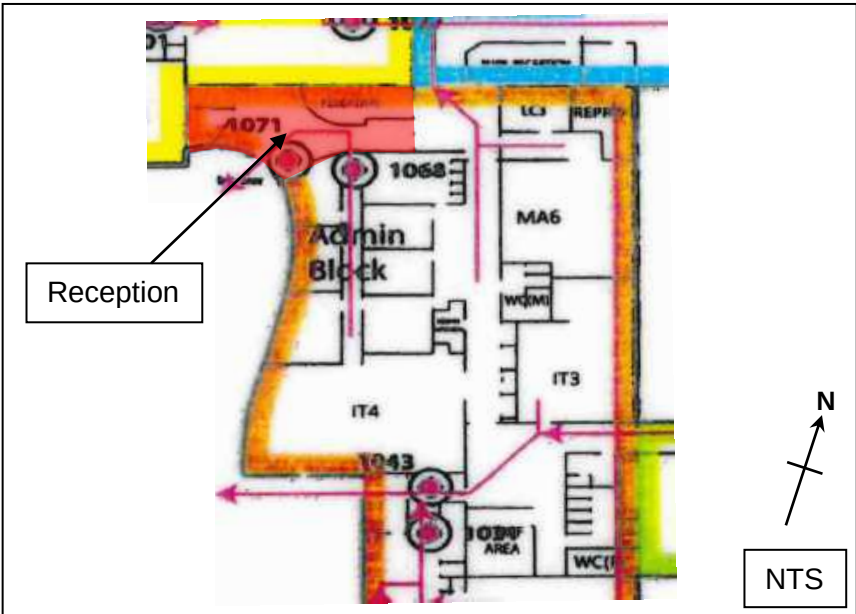
Reception

This room is situated within the modern office block extension in the northern bay of Block C.

This area has suspended ceilings with recessed spotlighting; the floor is a hard-wearing carpet. It is dominated by the curved main reception desk/partition which has wooden roller shutters.

The school trophy cabinet is on display here along with an example of the uniform.

According to a memorabilia display in foyer, the school was opened officially on 24/4/59, and was then Long Sutton, Peele County Secondary School.



Pupil Reception

Situated at the junction of Blocks A, B and C, doors from reception give access to this area, as does the main entrance. It is likely that this is one of the most heavily trafficked parts of the school, with a corridor to the social/dining area at the north side and a corridor leading south along the spine of Block C.

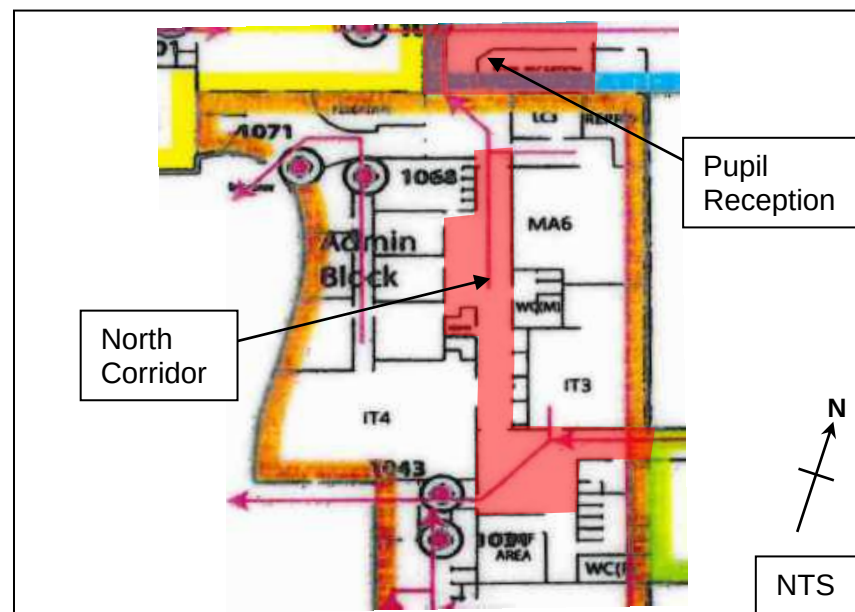
Pupil Reception and the School Office occupy the SE part of the area behind a modern part-glazed partition.



Northern Corridor

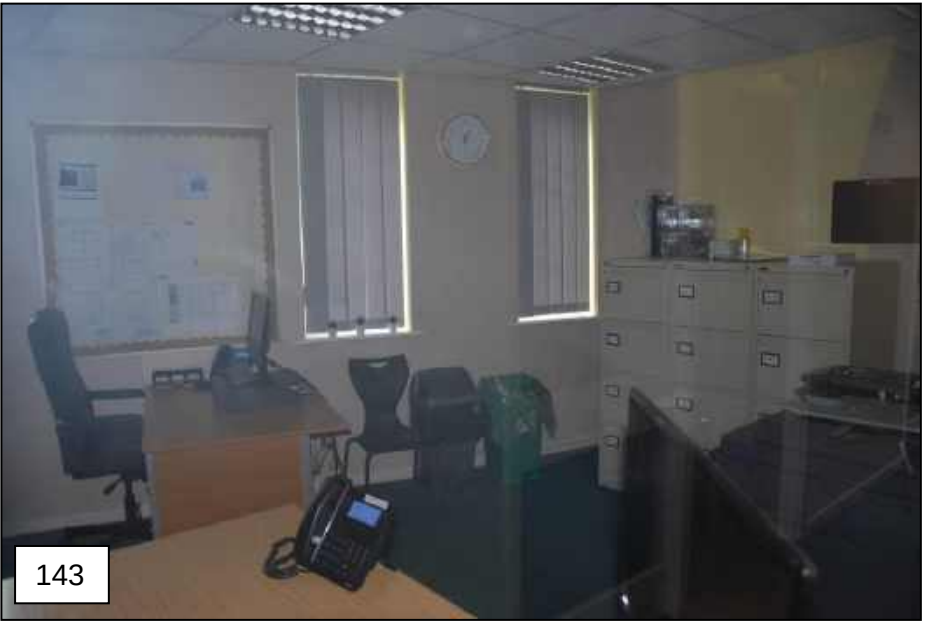
The northern part of the corridor which runs down the centre of Block C has been widened and gives access to the offices of the senior teaching staff.

The corridor is lit by regularly spaced roof lights. It has 2½" plain skirting and doors have plain 30mm architraves.

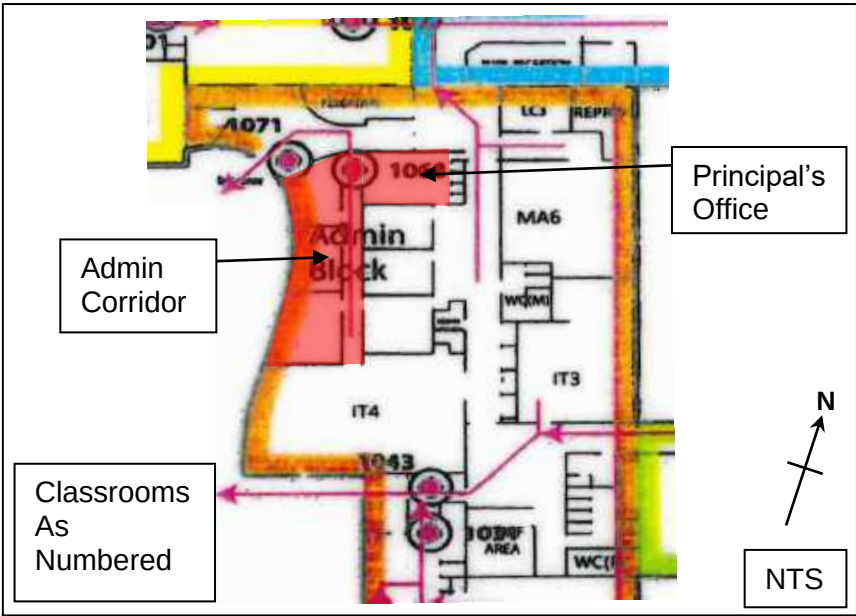




Principal's Office
The Principal's Office is situated at the northeast side of the admin block, closest to reception. This is a modern office and of completely modern decoration and appearance, lit by a glazed partition to the admin corridor to the west.



Admin Corridor
A narrow corridor leads between Reception and IT4, along the east side of the admin block extension. Glazed partitions separate the offices which occupy both sides of this corridor; the offices at the east sides have windows overlooking the visitor car park.



Block C classrooms
Like Block B, the decoration and fittings of classrooms in Block C are largely modern and, while most classrooms were photographed, only typical examples are described in detail here, representative of the rest. Surviving original details and other observations are described where they occur, but classrooms with no features of particular note are simply labelled to avoid repetition.

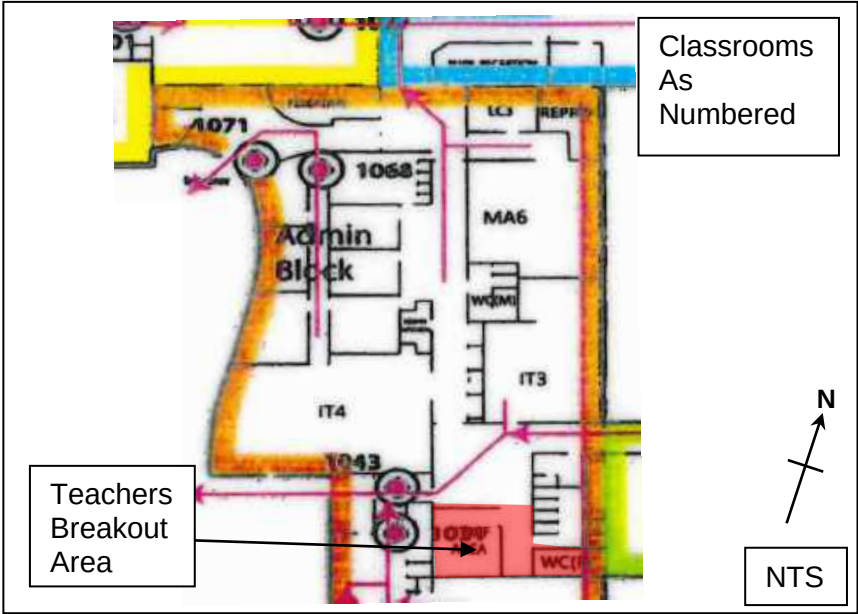
Room IT3
This room was located in the middle of the east side of the block – it is now a modern IT classroom, lit by original Crittall windows in the east side which overlooks the Quad.

It is understood that this room has had many uses in the past and once housed the school library.



Room IT4

This room was situated in the southern part of the admin block extension, and is consequently extensively remodelled with entirely modern decoration and appearance. It should be noted that the vertical columns are cable trunking and not structural elements.



Teachers Breakout Area

The southern part of the corridor opens out and turns west to realign with the larger rooms of the centre of the IT/DT part of the building.

A staff area is present here, of entirely modern design and appearance, but which amongst its modern kitchen and workstations displays several architect's plans of the building relating to drainage and the 1970s extension



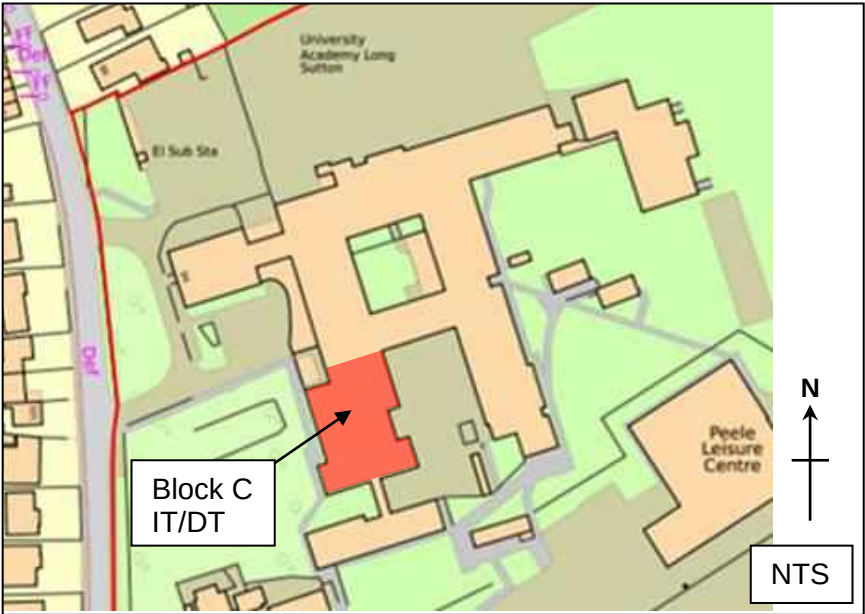
Block C – IT/DT

The southern part of Block C contains the IT and Design/Technology classrooms and workshops. Much of this part of the school retains its original appearance and fenestration, albeit with some repair and replacement.

West Side

This is of lower massing than the Admin Block extension and has a classroom block at the south end which is of larger proportions. This side has had a UPVC makeover replacing the panels and windows, which continues around to the western part of the south side.

A modern double door gives access to the rear of the DT workshop, set in more recent 65mm brickwork.



East Side

The northern part of the east side has been recently reclad. This was undertaken as part of the refurbishment of Block D in 2021-22 and is described there.





155

East Side (S part)

The southern part of the east side of Block C is surviving original fabric. The framing is painted timber, with largely original windows, lower centrally tilting and upper awning casements. At the north side of the larger block an original door set in an area of horizontal timber plank cladding is present.



156



157

South Side

The south side of the block remains largely as originally designed.



158

DT Corridor

This corridor continues down the centre of the block from the north, eventually becoming the link to Block E.

The block has a modern suspended ceiling, with regular rooflights, and a vinyl floor with 2½" plain skirting. Corridor architraves are 30mm plain.

At the south end, an original cast-iron radiator survives.



159



160



161

IT1

Lincoln Room

This room occupies the northeastern part of the area.

It is unclear why it carries this name.



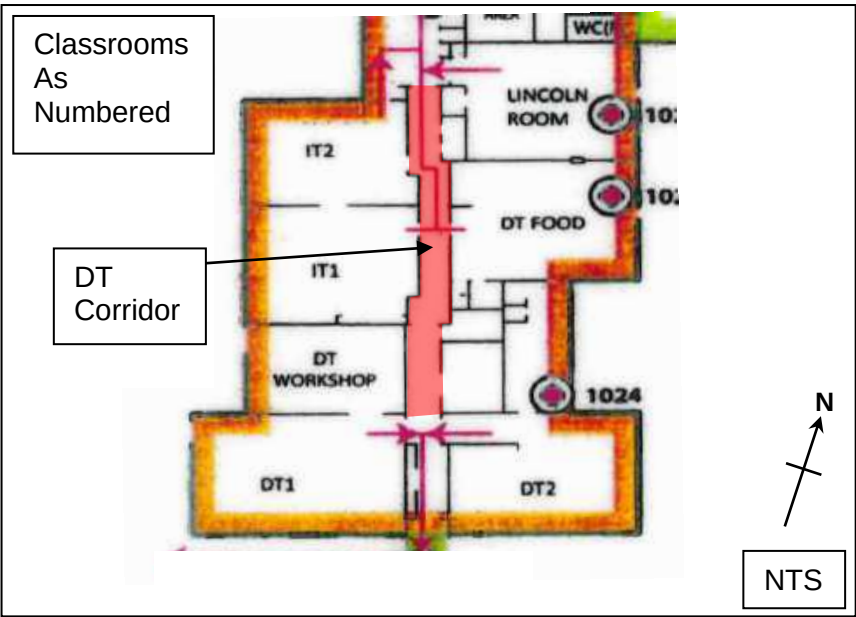
162

DT Food

Situated to the south of the Lincoln Room, this room is of entirely modern appearance, having been recently refurbished.



163



Room DT1

This room was located in the western side of the larger southern bay of the block.

While it has a modern suspended ceiling, the floor is herringbone parquet, 9" x 2¾" blocks.

The two exterior walls are panelled under the windows to 46" from floor, with 4½" wide horizontal boards.



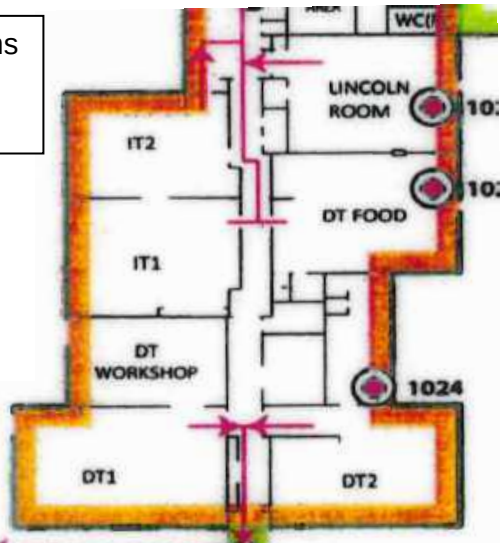
Room DT2 Computer Suite

This room, located in the recessed bay to the north of DT2 is entirely modern; however, painted brick at the north side shows that this was originally an outside wall.



DT2

Classrooms
As
Numbered



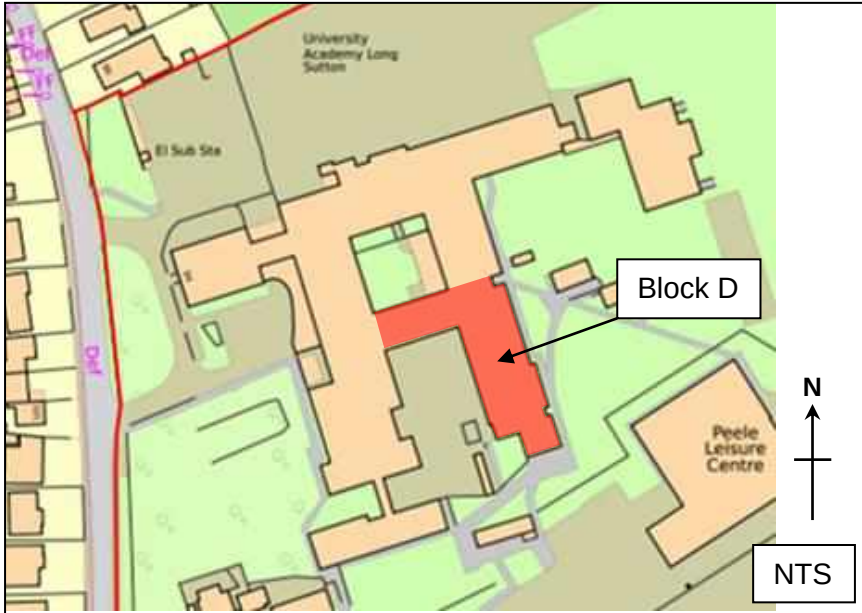
Block D

This block is located parallel to Block C and extends south from the Main Hall; it also incorporates the rooms and corridor at the south side of the Quadrangle. Block D is largely occupied by science labs.

Block D was refurbished in 2021-2 and has been almost entirely reclad with UPVC panels and replacement windows.

East Side

This side presents a uniform appearance in charcoal-coloured UPVC. A small area of exposed brickwork at the north end, in the return adjacent to the Main Hall, shows the same brickwork as the Hall – a buff-coloured brick (brick size: 8¾" x 4" x 65mm; 3C = 9") in stretcher bond.



West Side

The same treatment has been undertaken at the west side, with UPVC panels, windows and fascia. A patch of brickwork in the angle of SC6 & SC1 (W elevation) appears contemporary with the recent work: this is of heavily rusticated pink brick (brick size: 210mm x 100mm x 62mm; 3C = 230mm) in stretcher bond.





174

South Extension

A new science lab was added at the south end of Block D in 1970. This is constructed of pinkish-buff brick, similar to that of the Sports Hall – a blocked opening in the south end here matches the brick of the Sports Hall Extension.



175

Interior

Like the previous blocks – and having been so recently refurbished – the decoration and fittings of laboratories in Block D are largely modern and, while most rooms were photographed, only a typical example is described in detail here, representative of the rest. Surviving original details and other observations are described where they occur, but rooms with no features of particular note are simply labelled to avoid repetition.

Art/Science Corridor

This Corridor runs along the south side of the quadrangle linking Block D and the south side of the Main Hall to Block C.

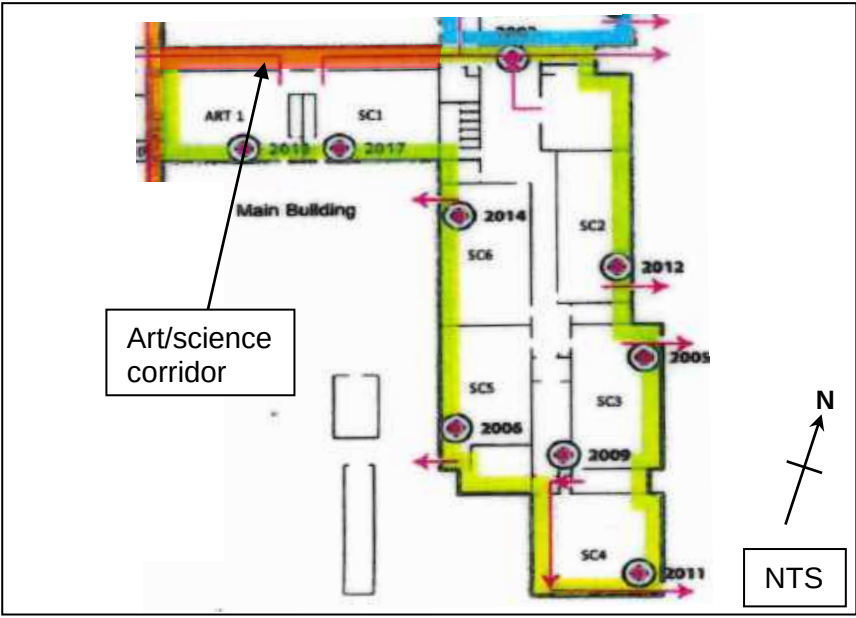
The north side of the Art/Science corridor overlooking the quadrangle has original Crittall windows matching those described in the Social Area, here 37½" wide. These windows are matched by a glazed partition separating off the two classrooms to the south, with fixed glazing. Original cast-iron radiators are also present here.



176

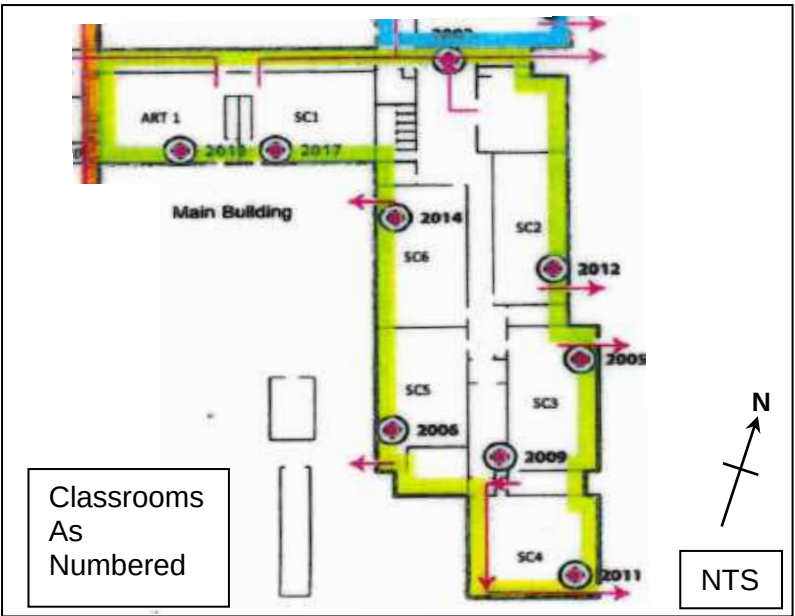


177

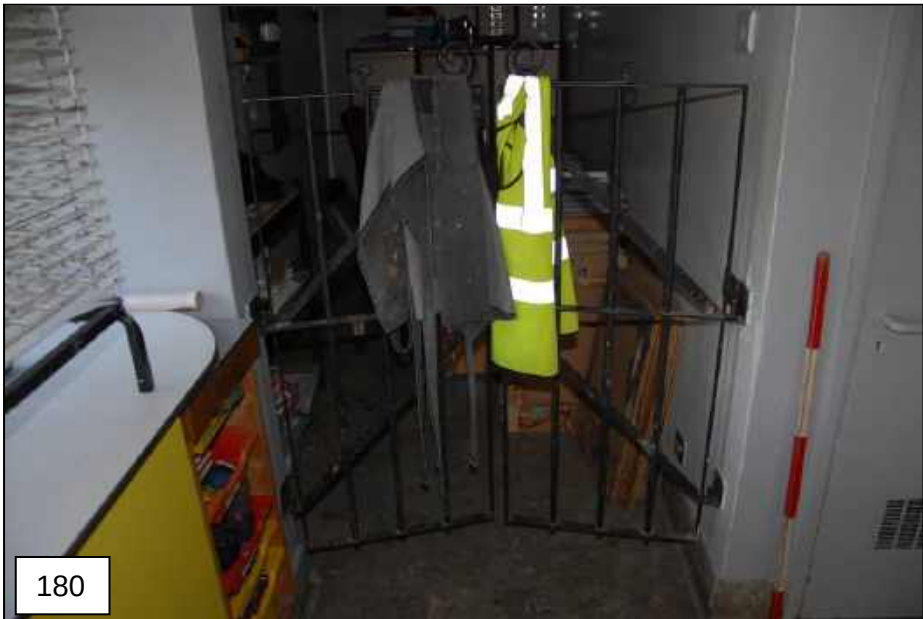


Room Art 1

The western room off the Art/Science corridor is the Art Room. Excepting the renewed windows, cupboards and sinks at the south side, this room remains largely as originally designed. While the room has a modern suspended ceiling, it retains its original floor of buff-coloured 6" tiles, one row of which continues along the exposed walls as skirting.



An alcove at the SW side of the room contains a kiln, and retains original wrought-iron security gates. Other original features include cupboards with boxed-in radiators with perforated sheet-metal covers along the north wall.



Room SC1 - Typical

The science block was refurbished in 2021-22.. All rooms have modern suspended ceilings with roof lights present in all rooms but SC4 (new build). The floors are all of modern hard-wearing vinyl. Doors throughout are modern single-pane replacements, except in Art 1 which still has a two-pane door.

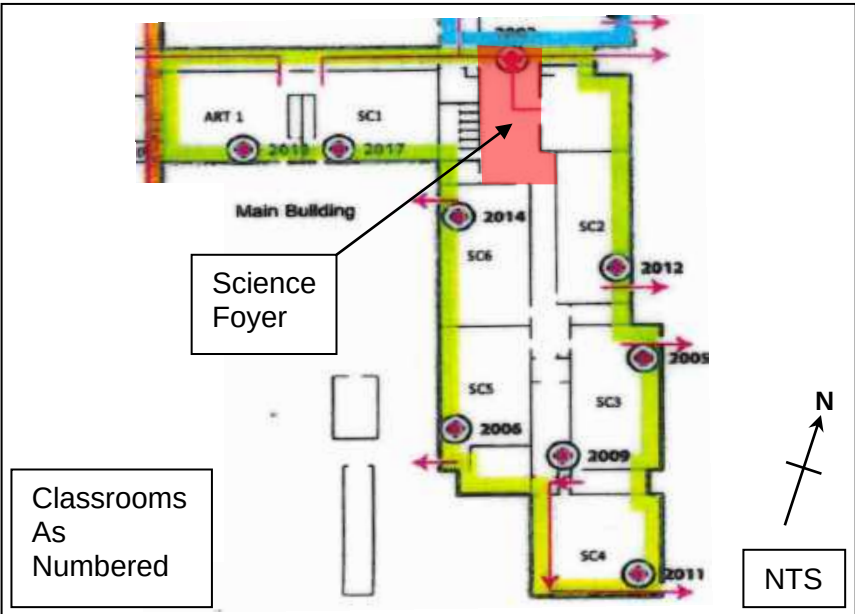
Windows are top-hung awning-opening UPVC casements with 1¾" frames.

Workbenches are 35¾" high; skirting is 4¾" high.

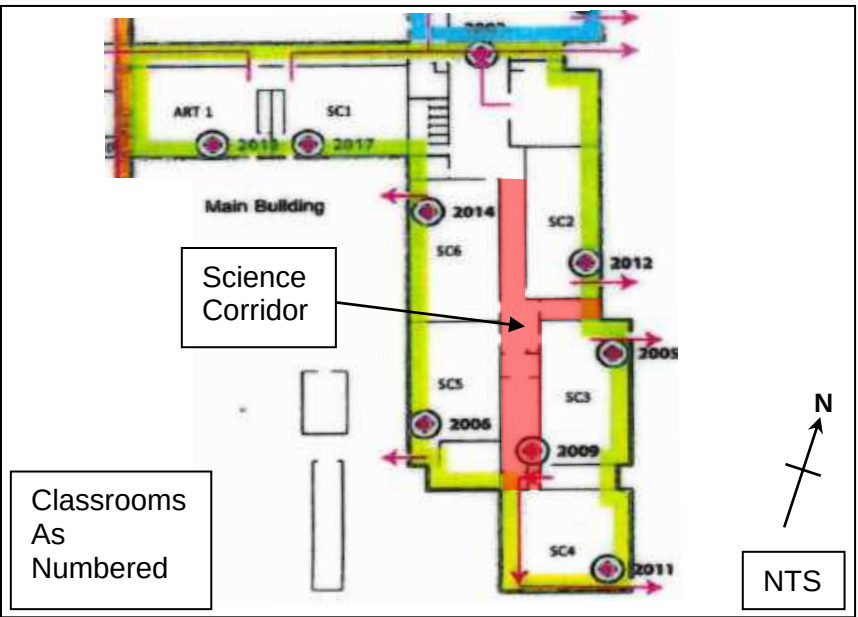


Science Foyer

A more open area at the north side of the block is of entirely modern design and forms a foyer to the science department. Room SC7 is separated from this area by a plain glazed partition wall, the windows separated by 2¾" UPVC bars.



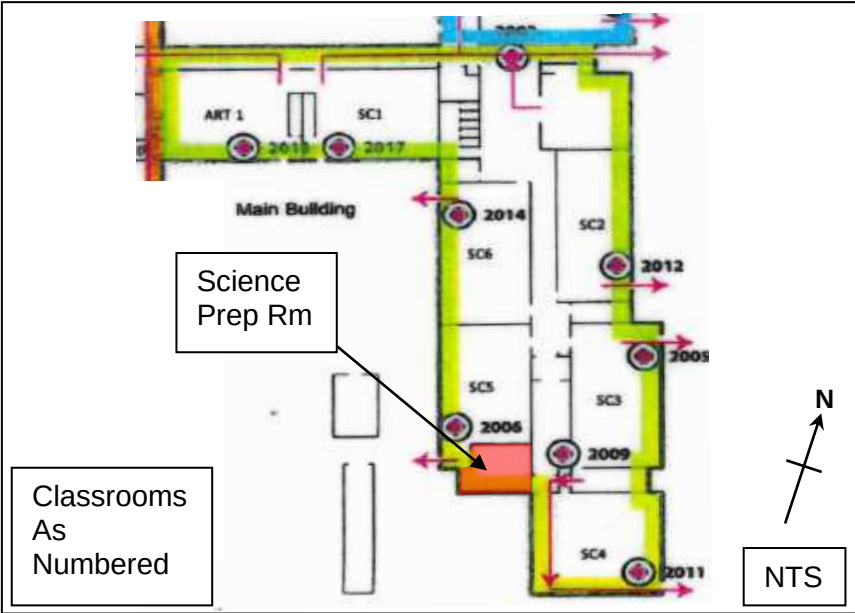
A store cupboard adjacent to the Main Hall doors retains its original raised lettering.



Science Corridor
Like Block C, a central spine corridor leads south, giving access to science labs to east and west



Room SC6
The science laboratories are decorated and outfitted exactly as described above for SC1.



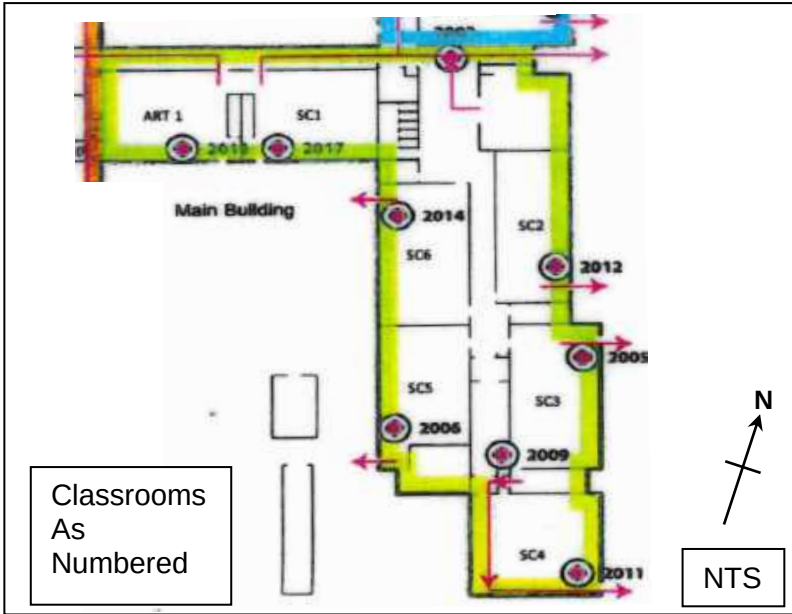
SC 2



Science Prep Room
A smaller room in the SW corner of the block is a science preparation room, decorated and outfitted as the science labs.

Room SC4
Room SC4 is the science lab added to the south end of Block D in the 1970s.

Since the 2021 refurbishment of the block, it is outfitted exactly as the other rooms, except for a three-light window in the south wall.



Area Between Blocks C & D

A large open area separates Blocks C and D: this contains some fairly mature trees, grassed areas and a large gravel expanse.

The base of a greenhouse structure survives near the south end of Block D – built of a mixture of coloured common bricks with a concrete paved floor. This structure is not seen on the aerial photo from the 1970s, so must have more recent origins.



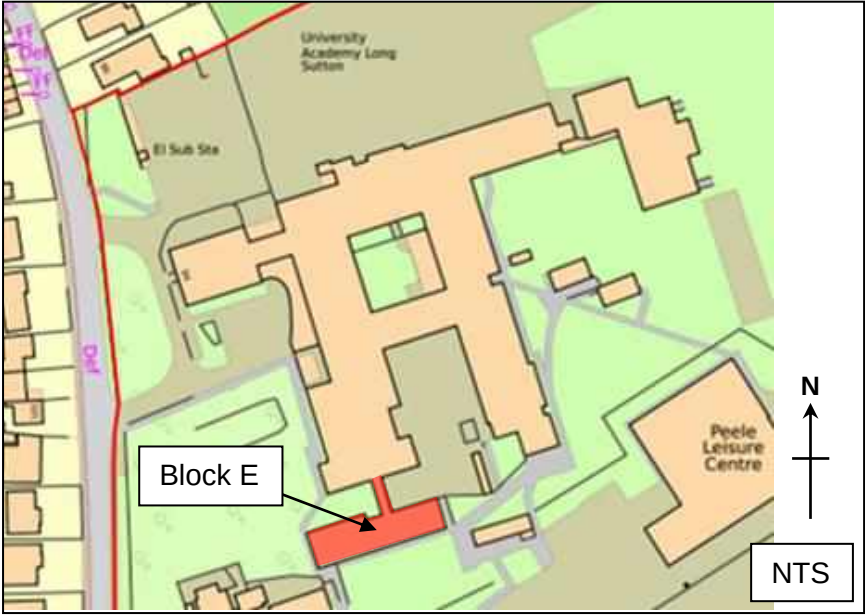
Block E

Block E is an additional classroom block added to the south of Block C in 1970. It is connected to Block C by a glazed corridor.

The link corridor is of 1¼" x 3¾" timber framing with ½" x 1¾" surrounds; the windows are metal-framed top-hung awning-opening casements. The lower glazing is fixed wired glass.

Block E is built of brick matching that of the Sports Hall. The north side has similar framing to the corridor but with lower infilled panels like Block C and similar windows, although some of the lower windows have horizontally sliding panes. The rear (south side) has more conventional fenestration, mostly replaced in UPVC.

An illuminated 'Lincolnshire Police' sign near the south door bears witness to a local officer occasionally attending the site in the 1980s.



Interior

Like the other blocks, the decoration and fittings of the rooms in Block E are largely modern and, while most rooms were photographed, only a general description is given here, representative of the whole, and rooms with no features of particular note are simply labelled to avoid repetition.

The link corridor is of 1¼" x 3¾" timber framing with ½" x 1¾" surrounds: alternate upper windows are metal-framed top-hung awning-opening casements.

Modern Foreign Languages occupy the two classrooms at the west side of the block, while Learning Support occupies the large room at the east side. Smaller rooms are various offices including careers, pastoral support and the medical bay.

Block E has the same suspended ceilings and vinyl flooring as seen in Block C, here with 3½" plain skirting. Doors have 1¾" plain architraves or 1¾" chamfer-bead where replaced.

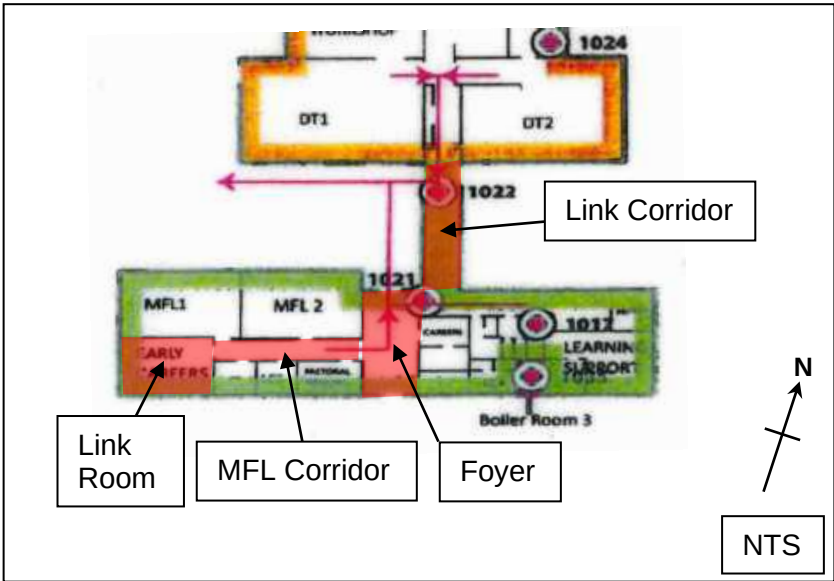
Interior doors are the same two-light part-glazed doors seen throughout the school, while radiators have perforated sheet metal covers.



LINK CORRIDOR



FOYER



MFL CORRIDOR



LINK ROOM

Room MFL1
This is a modern classroom which appears to have been recently refurbished.



MFL2

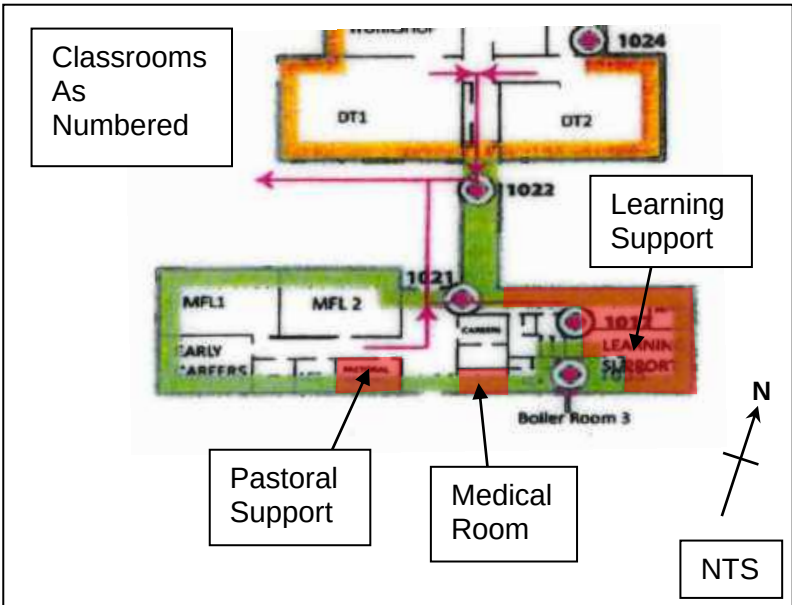


PASTORAL
SUPPORT

MEDICAL
ROOM



LEARNING
SUPPORT



IEC

This was a small brick-built single-storey building located to the east of Block E and built of similar brick to the Sports Hall. It was originally constructed as changing rooms for the all-weather pitch which is now shared with the Peele Leisure Centre.

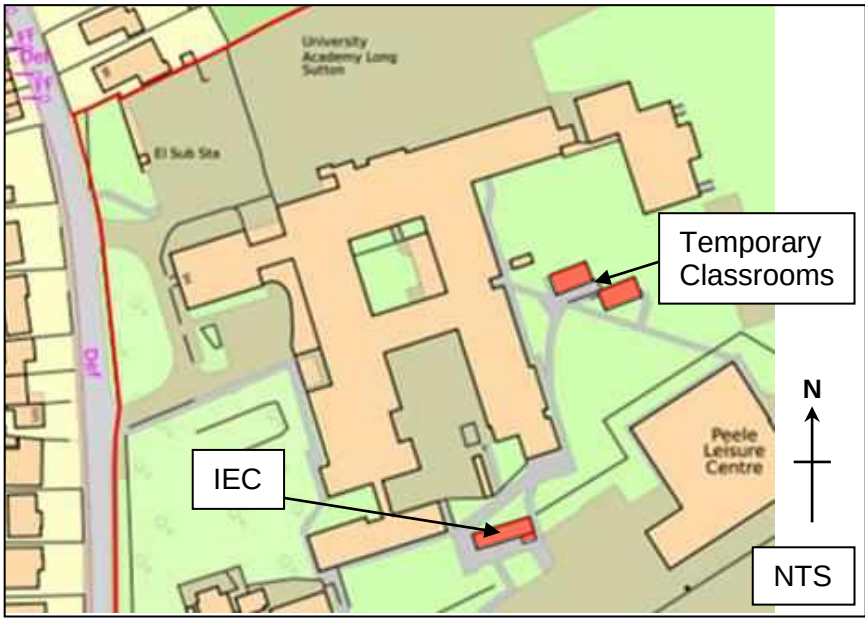
The building is now the school's Internal Exclusion Centre – two original entrances in the north elevation have been made into windows, infilled with pinker brick (brick size: 220mm x 105mm x 65mm; 3C = 230mm) in Stretcher bond.

This building is included for completeness only, as it appears to be contemporary with the Sports Hall.



Temporary Classrooms

Two modern temporary prefabricated classrooms are present within the grassed area between Block D and the Sports Hall. These structures, along with various shipping containers used as temporary storage, do not form part of the required survey and are mentioned for completeness only.



7.0 Discussion and Conclusions

The former Peele County Secondary School, now the University Academy, has provided secondary education in Long Sutton for over sixty-five years and is highly significant in terms of local education, employment, social and cultural history.

The original school opened in 1959 and was built as part of the post-war ROSLA (Raising Of the School Leaving Age) scheme: it is typical of the new-build schools produced to centralised specifications in response to the needs of the period, when a substantial increase in education capacity had to be delivered rapidly and cheaply while taking the least possible amount of construction manpower from other projects. The school buildings, designed by Sir Anthony Wakefield Cox (an architect associated with many schools of this style in the mid-20th century) are generally single-storey flat-roofed buildings, arranged with some variation in massing, while the site is dominated by a three-storey classroom block at the NW side (Block B). They are arranged around a central quadrangle with social rooms, such as the main hall, dining hall and library (converted from the original gym), on the north and east sides (Block A). Reception and IT/DT occupies the block to the west with a recent extension housing admin offices (Block C). Block D to the southeast comprises larger classrooms, mainly science labs and an Art Room.

The Sports Hall, Block E and the southern part of Block D were added in 1970, part of a second wave of school development in anticipation of a further raising of the school leaving age to 16: secondary school extensions of this type came to be known as 'ROSLA Blocks'. Block D and the exterior of part of Block C were refurbished in 2021-2.

The school can be viewed as a typical example of a secondary school built in ROSLA architecture and retaining some of its original appearance. The school buildings represent the development of state secondary education in the mid- and late 20th century as a social good to be made available to – and compulsory for – all, and form an important element of the social history of the local community. Despite subsequent extensive refurbishment and repair, the buildings remain readable: they retain some aspects of their original exterior design and much of their internal arrangement, although modernisation has resulted in the loss of much interior detail, with few surviving original fixtures and fittings.

This building survey has recorded and provided an archive of the buildings of University Academy, Long Sutton to preserve them by record prior to replacement and the consequent loss of historic evidence contained in their fabric.

8.0 Archive

The photographic record and site documentation will be placed with Lincoln City and County Museums Service at Lincoln Museum, a publicly accessible resource, and will form a long-term record of the building's history. Following deposition, the archive will be available for public consultation under the LCNCC accession number 2024.161.

The archive will consist of the following:

1no CD containing 225 digital image files;
with accompanying index sheets and plans
showing the location of the buildings, the
room numbering and position and direction
of photos

2no General Account Sheets
1no Brickwork Recording Form

5no Room-Based Recording Forms
This account

9.0 Acknowledgements

Thanks are expressed to Bowmer & Kirkland for commissioning this report. Particular thanks are also due to Mr B Shrosbree (site manager) and Mr J Skelton (caretaker) for providing access and background information.

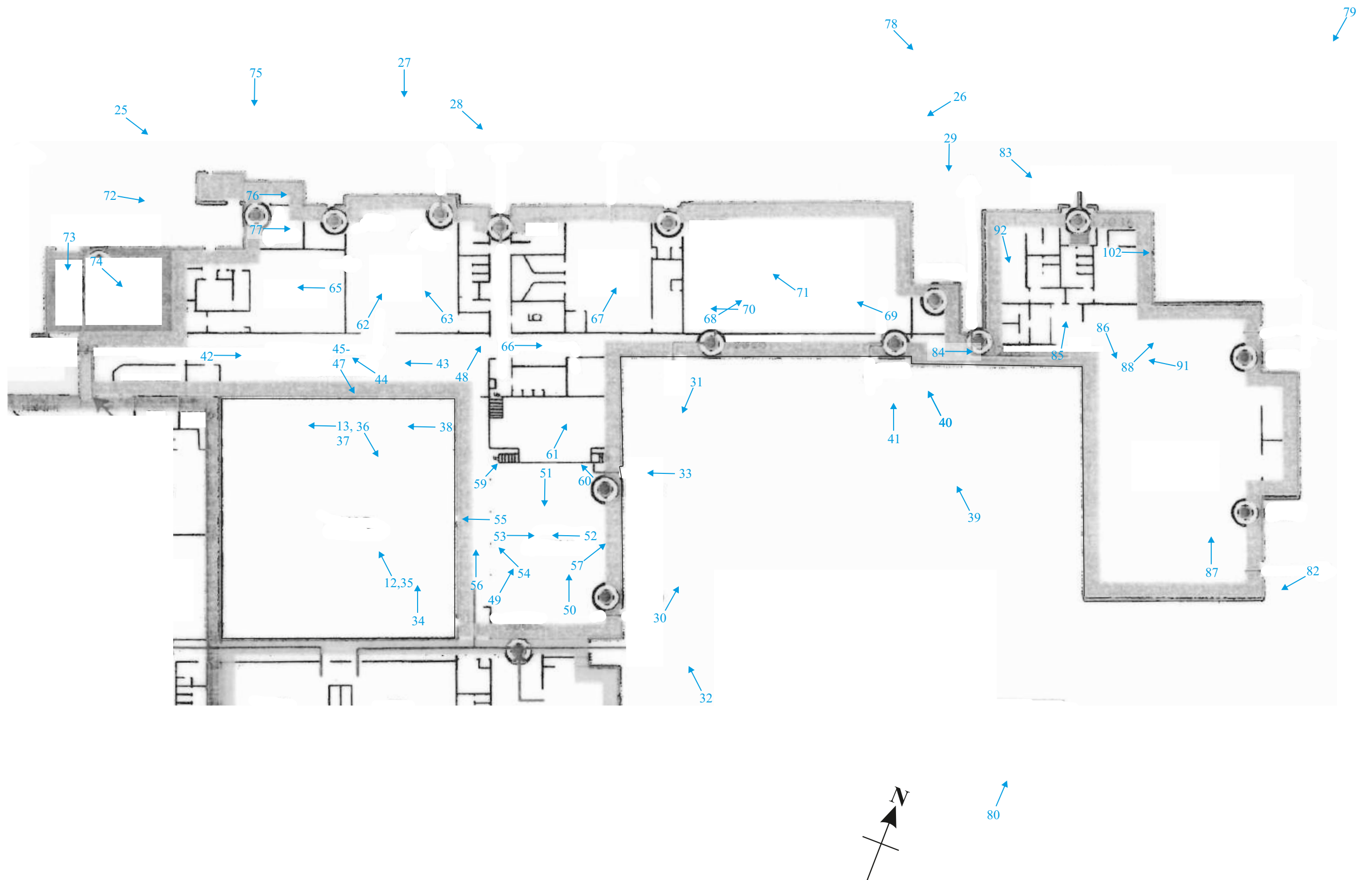
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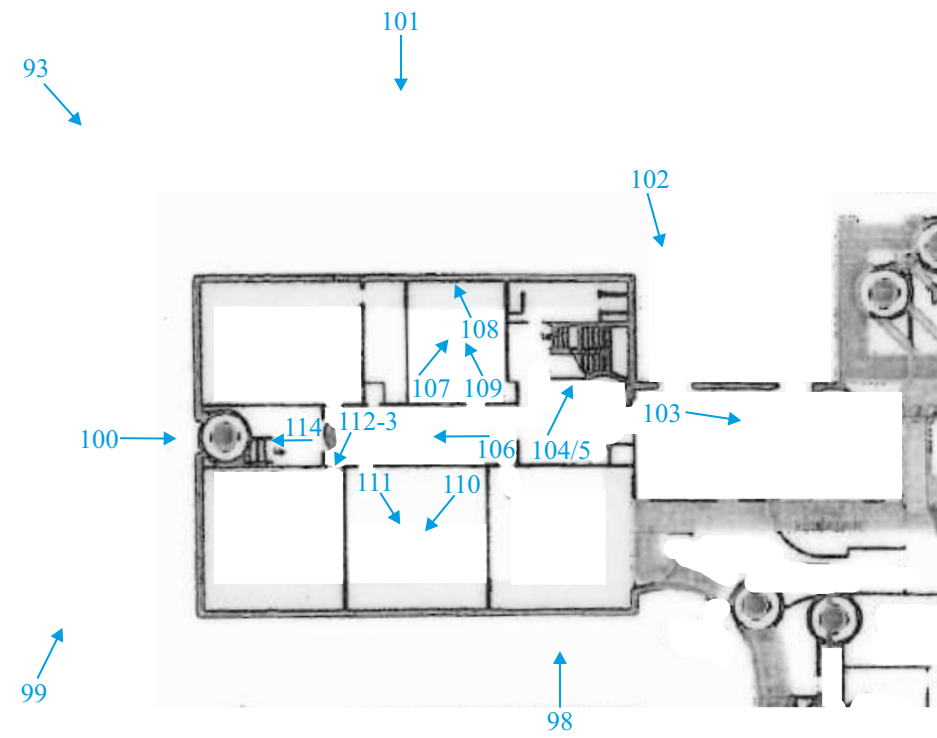
Appendix 1: Location of Photographs



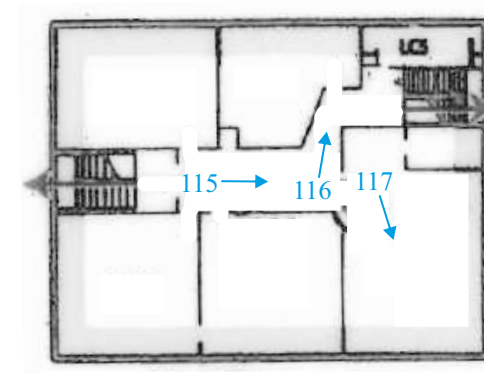
Location plan of the site. The position and direction of settings and general photographs is shown in blue.
Not to Scale. (Based on a plan supplied by client)



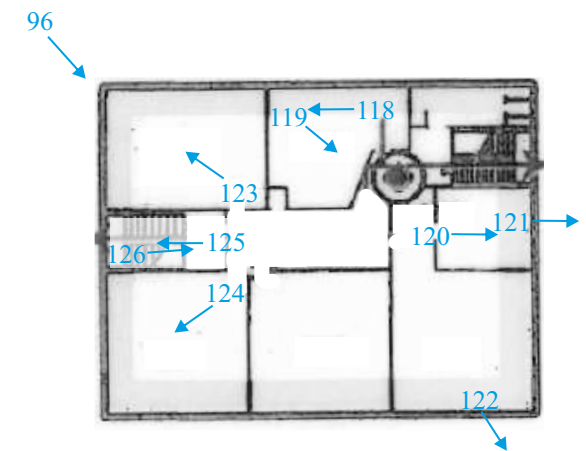
Plan of Block A, not to scale.
The position and direction of detail
photographs is shown in blue.



GROUND FLOOR



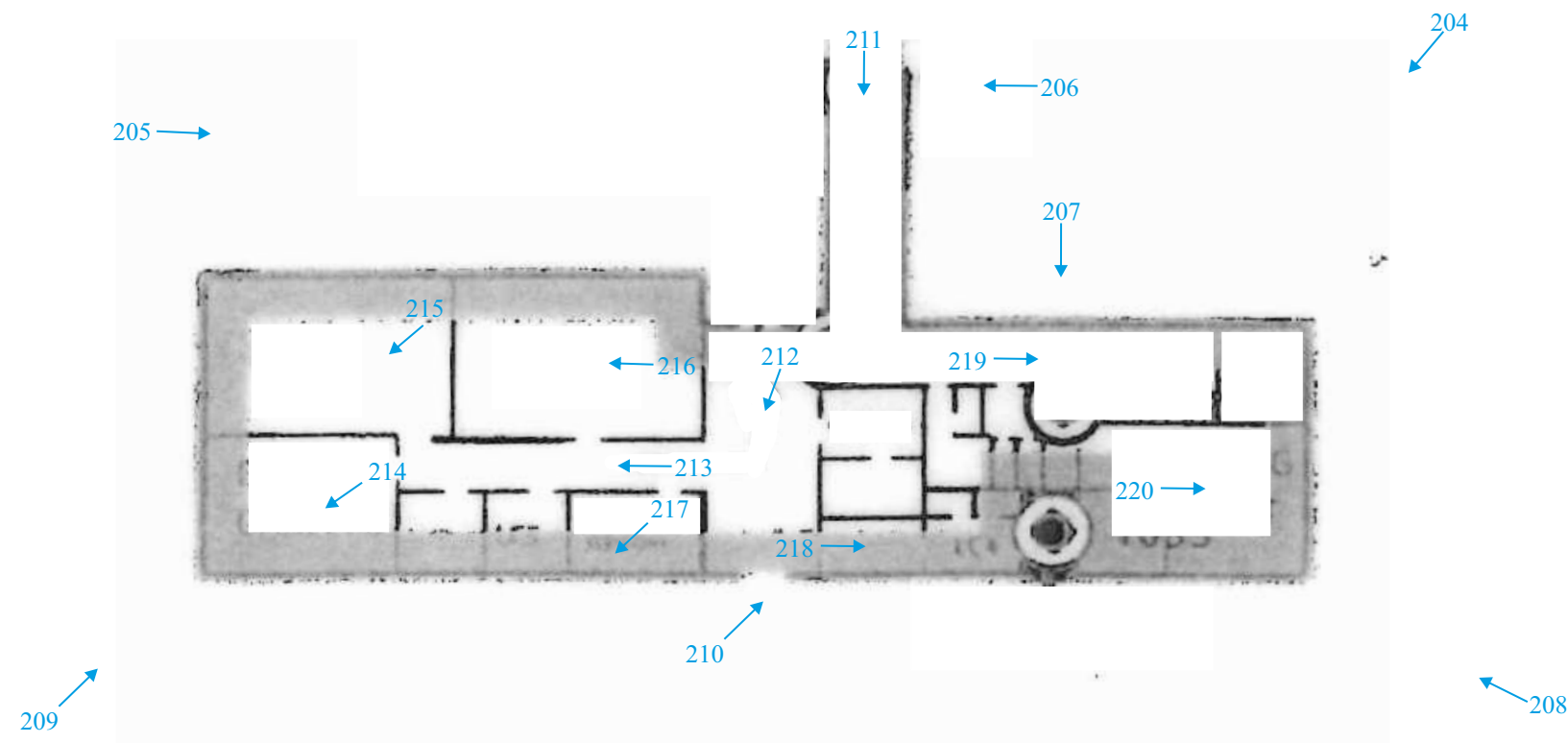
FIRST FLOOR



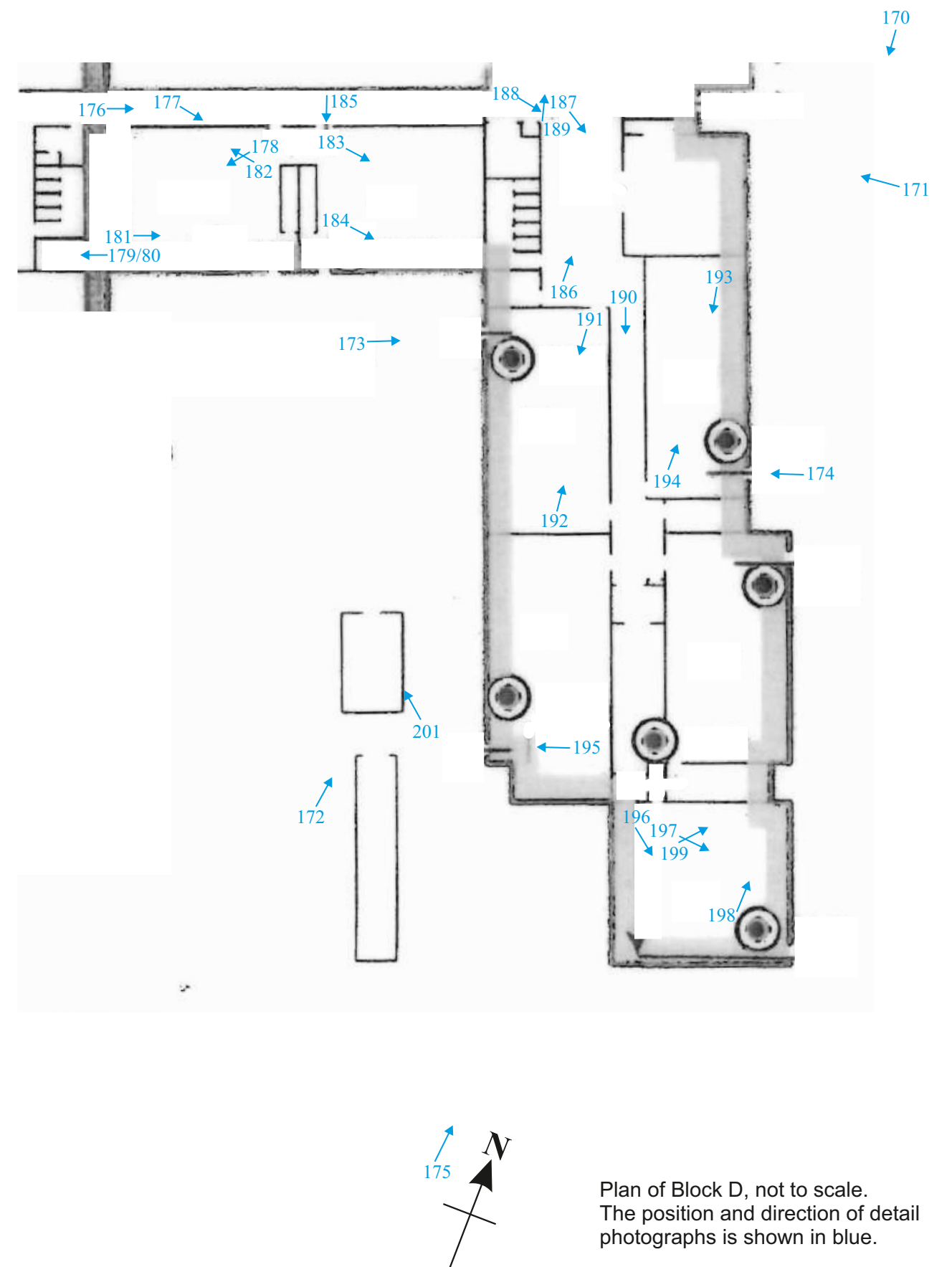
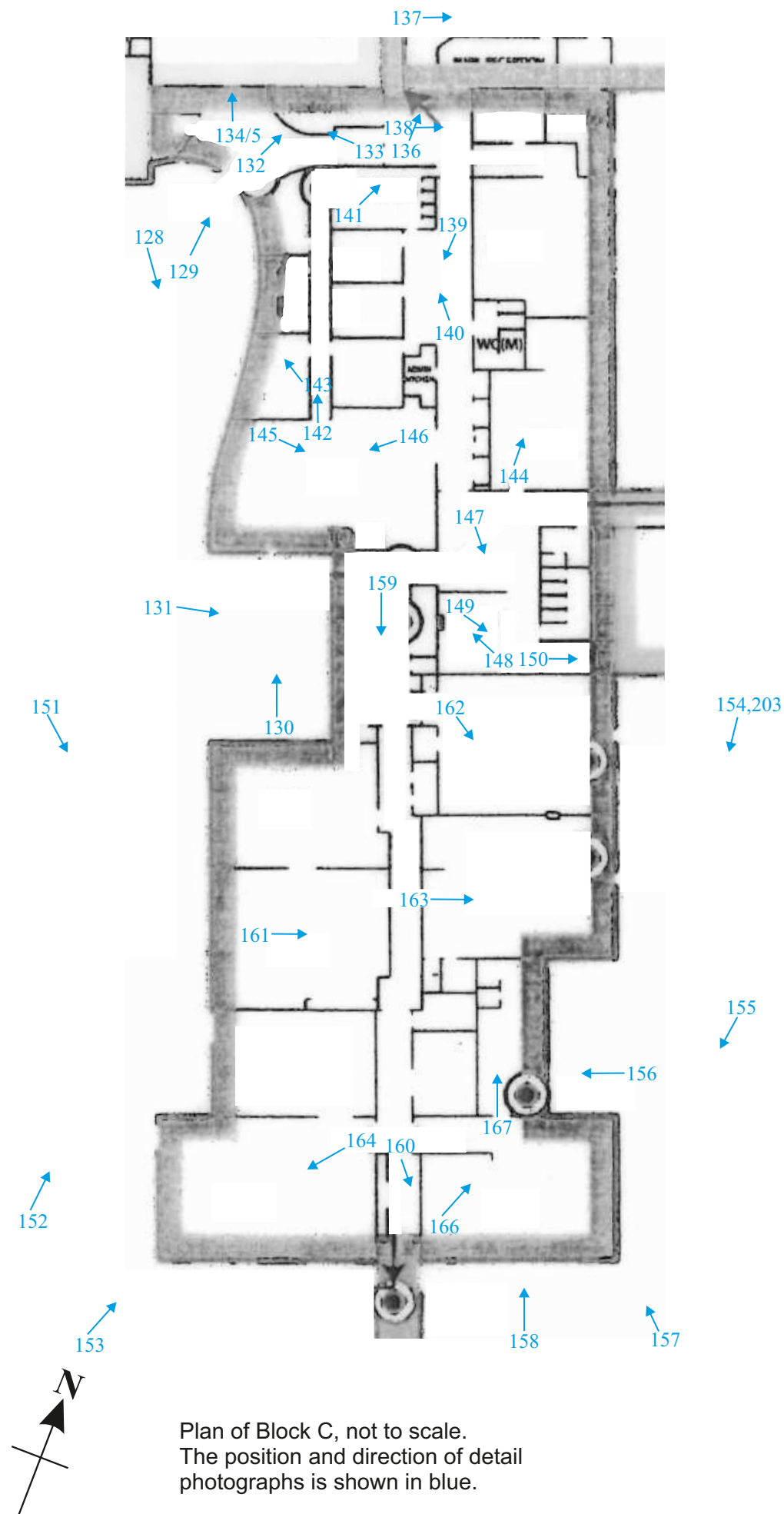
SECOND FLOOR



Plans of Block B, not to scale.
The position and direction of detail
photographs is shown in blue.



Plan of Block E, not to scale.
The position and direction of detail
photographs is shown in blue.



Appendix 3: Photo Archive

University Academy, Long Sutton – Photo Archive 3132-3366

Digital Image No. (DEF_)	Image in Report	Building/ Room No.	Orientation (looking)	Description
3132	1,18	Ext	SE	General shot from Entrance
3133	7	Setting	SE	General shot from street
3134	-	Ext	SE	School sign
3135	2,6	Ext	NE	General shot from site exit
3136	8	Setting	NE	Site from street, SW corner
3137	94	B	NE	Block B, general shot
3138	127	C	E	Admin Block frontage
3139	151	C	SE	DT Block frontage
3140	93	B	SE	General shot, three-storey block
3141	21,24	Ext	SE	N side of school from car park
3142	25	A	SE	Service block, general shot
3143	3	Ext	SSE	N side of school
3144	3	Ext	S	Panorama with 3143/5
3145	3	Ext	SSW	Panorama with 3143/4
3146	78	A	SSE	General shot of Gym
3147	26	A	WSW	E end of service block
3148	79	A	SW	General shot of Gym
3149	81	Ext	W	School from playing field
3150	15	Setting	SW	Neighbouring buildings, leisure centre etc.
3151	11	Ext	W	School from playing field
3152	168	Ext	W	Block D, E elevation
3153	171	Ext	NW	Group shot of buildings from site of mobile classrooms
3154	30	Ext	W	S side of Block A from outside Hall
3158	31	Ext	SW	E elevation of Hall, Block A
3159	170	Ext	SW	E elevation of Science Block, Block D
3160	-	Ext	NNW	E elevation of Hall
3161	32	Ext	NNW	E elevation of Hall
3162	200	Ext	W	S end of school from near S end Block D
3163	5,172	Ext	NE	W elevation of Science Block D
3164	14,201	Ext	NW	Open area between Blocks C & D
3165	202	Ext	NE	Open area between Blocks C & D
3166	154,203	Ext	S	E elevations, Block C
3167	155	Ext	SW	E elevations, Block C
3168	204	Ext	SW	Classroom Block E
3169	4,157	Ext	WNW	Block C and covered way to Block E
3170	208	Ext	NW	S elevation, Block E
3171	221	Ext	E	IEC Building (Internal Exclusion Centre)
3172	175	Ext	NE	S end Block D with blocked door/window
3173	222	Ext	N	General shot, mobile classroom area from S
3175	169	Ext	N	General shot, mobile classroom area from S
3176	80	Ext	NE	Gym from S
3177	129	Ext	NE	Reception entrance
3178	128	Ext	S	Block C frontage from near entrance

Digital Image No. (DEF_)	Image in Report	Building/ Room No.	Orientation (looking)	Description
3179	131	Ext	SE	Block C frontage, gates to cycle storage (modern)
3180	97	Ext	N	Block B, S elevation
3181	98	Ext	N	Block B, window detail
3182	99	Ext	NE	Block B, W elevation
3183	100	Ext	E	Block B, Doors to W
3184	101	Ext	S	Block B, N elevation
3185	22	Ext	NW	Former bike shed
3186	23,102	Ext	SE	School entrance adjacent Block B
3187	72	Ext	E	Site office & pump room W elevation
3188	73	Gas Room	SSW	General shot of Room
3189	74	Boiler Rm	ESE	General shot of Room
3190	75	Ext	S	Block A Kitchen extension, N elevation
3191	27	Ext	S	Block A Dining Hall, N elevation
3192	28	Ext	S	Block A Music Room, N elevation
3193	29	Ext	S	Sports Hall Entrance
3194	83	Ext	SE	Boiler Room 2
3195	82	Ext	W	Sports Hall Roof detail
3196	39	Ext	NW	Library/former gym, S elevation
3197	40	Ext	N	Building connecting Library to Sports Hall
3198	41	Ext	N	Corridor at S side Library, door & windows
3199	33	Ext	W	Main Hall doors
3200	175	Ext	W	Science Block with exterior door
3201	173	Ext	E	Wall at angle of SC6 & SC1
3202	156	Ext	W	Toilet Block between DT Food & DT2
3203	158	Ext	N	S elevation DT2
3204	206	Ext	W	Block E Link corridor
3205	207	Ext	S	Block E, N elevation (Learning Support)
3206	49	Main Hall	N	Hall with lights on
3207	50	Main Hall	N	Hall with lights off
3208	51	Main Hall	S	Hall from stage
3209	52	Main Hall	W	Hall & corridor
3210	54	Main Hall	W	Hall & corridor pillar detail
3211	53	Main Hall	E	Hall windows
3212	57	Main Hall	E	Hall window detail
3213	55	Main Hall	W	Hall window detail
3214	56	Main Hall	N	Hall corridor
3215	59	Main Hall	NE	Stage steps
3216	60	Main Hall	NW	Stage panelling
3217	-	Main Hall	NW	Stage ceiling
3218	58	Main Hall	-	Hall floor
3219	61	Main Hall	NE	Stage ceiling
3220	43	Social Area	W	General shot of room
3221	42	Social Area	E	General shot of room

Digital Image No. (DEF _)	Image in Report	Building/ Room No.	Orientation (looking)	Description
3222	45	Social Area	S	Window detail
3223	46	Social Area	S	Window fittings upper
3224	47	Social Area	S	Window fittings lower
3225	44	Social Area	NW	Serving hatches to Dining Room
3226	48	Social Area	NE	Doors at E end
3227	17	-	-	Map display
3228	-	-	-	Map display
3229	62	Dining Rm	NE	General shot of room
3230	63	Dining Rm	W	General shot of room to Kitchen
3231	64	Dining Rm	-	Roof light
3232	65	Kitchen	W	General shot of room
3233	66	Corridor	E	Corridor from Social Area to Library
3235	67	Music 1	NE	General shot of room
3236	68	Library	ENE	General shot of room
3237	69	Library	NW	General shot of room
3238	71	Library	NW	Library Ceiling
3239	70	Library	W	Library desk area
3240	84	Corridor	E	Corridor from Library to Sports Hall
3241	85	Sports Hall	NE	Changing Room area
3242	86	Sports Hall	SE	General shot of room
3243	87	Sports Hall	N	General shot of room
3244	88	Sports Hall	NW	Sports Hall ceiling
3245	89	Sports Hall	-	Sports Hall floor
3246	90	Sports Hall	-	Floor detail
3247	91	Sports Hall	W	Sports Hall door
3248	92	Sports Hall	SE	Boys' Changing Room
3249	34	Quad	N	Covered area
3250	12,35	Quad	NW	Open area
3251	36	Quad	SE	Covered area
3253	13,37	Quad	W	Pond
3254	38	Quad	W	View from Hall window
3255	132	Reception	NE	Reception desk
3256	133	Reception	W	Reception area
3257	134	Reception	E	Reception details
3258	135	Reception	-	Opening memorabilia display
3259	136	Reception	NE	Lobby between Blocks A & C with pupil reception
3260	139	Block C	S	Corridor from Block A
3261	103	Block A/B	E	Entrance lobby
3262	138	Block C	E	School office
3263	137	Block C	E	Transition from Reception to Social Area
3264	140	Block C	N	Senior teachers' offices
3265	141	Block C	NE	Principal's office
3266	147	Block C	SE	Teachers' breakout area
3267	144	Block C	N	IT3
3268	159	Block C	S	DT corridor
3269	162	Block C	SE	Lincoln Room
3271	130	Block C	N	Cycle storage from window of IT2
3272	161	Block C	E	IT1

Digital Image No. (DEF _)	Image in Report	Building/ Room No.	Orientation (looking)	Description
3273	163	Block C	E	DT Food
3274	164	Block C	W	DT1
3275	166	Block C	NE	DT2
3276	167	Block C	NW	DT2 computer suite (poss orig. ext wall)
3277	211	Block E	N	Link corridor to Block C
3278	160	Block C	SE	Radiator in corridor
3279	165	Block C	N	Floor detail DT1
3280	212	Block E	S	Foyer
3281	213	Block E	W	MFL Area
3282	214	Block E	SE	Link room
3283	215	Block E	SW	MFL1
3284	216	Block E	W	MFL2
3285	217	Block E	SW	Pastoral Support
3286	218	Block E	E	Medical Room
3287	219	Block E	E	Learning Support corridor
3288	220	Block E	E	Learning Support area
3289	149	Block C	SE	Staff breakout area
3290	148	Block C	W	Staff breakout area
3291	150	Block C	E	Historic map display
3292	146	Block C	W	IT4
3293	145	Block C	E	IT4
3294	142	Block C	N	Admin block corridor
3295	143	Block C	NW	SMT office
3296	104	Block B	NE	Locker room at foot of stairs (E side)
3297	105	Block B	ENE	Staircase detail
3298	106	Block B	W	Ground floor corridor
3299	107	Block B	NE	MA5
3300	109	Block B	NW	MA5
3301	108	Block B	N	Window detail, MA5
3302	110	Block B	SW	MA2
3303	112	Block B	S	Door of MA3
3304	113	Block B	S	Door handle detail, MA3
3306	114	Block B	N	West side stairs, ground floor
3307	115	Block B	E	First floor corridor
3308	116	Block B	N	First floor, towards HU5
3309	117	Block B	SSE	HU1
3310	118	Block B	W	Second floor, EN3
3311	119	Block B	SE	Second floor, EN3
3312	121	Block B	E	Roof view from small office off EN4 window
3313	120	Block B	E	Small office off EN4
3314	122	Block B	SE	View from window of EN4
3315	123	Block B	NW	EN1
3316	124	Block B	SW	EN5
3317	125	Block B	W	Head of stairs, W side
3318	126	Block B	E	Head of stairs from landing
3319	111	Block B	S	MA2
3320	176	Block D	E	Corridor alongside quad
3321	177	Block D	-	Radiator in corridor
3322	178	Block D	SW	Art Room

Digital Image No. (DEF _)	Image in Report	Building/ Room No.	Orientation (looking)	Description
3323	179	Block D	SW	SW corner Art room - store
3324	180	Block D	SW	SW corner Art room – store, gates
3325	181	Block D	E	Art Room
3326	182	Block D	NW	Cupboards on N wall
3327	183	Block D	SW	SC1
3328	184	Block D	SW	S elevation, SC1
3329	188	Block D	SE	Science Dept foyer
3330	189	Block D	W	Doors of Store 3, adj Main Hall entrance
3331	186	Block D	N	Science Dept foyer
3333	191	Block D	SSW	SC6
3334	192	Block D	NNE	SC6
3335	193	Block D	NE	SC2
3336	194	Block D	SW	SC2
3337	190	Block D	S	Science corridor
3338	195	Block D	W	Science prep room
3339	196	Block D	S	SC4
3340	197	Block D	SE	SC4
3341	198	Block D	NE	SC4 fenestration
3342	199	Block D	ENE	SC4, teachers desk
3343	187	Block D	SE	SC7, glazed partition
3344	185	Block D	S	Modern door SC1
3345	76	Block A	E	Site managers' office
3346	77	Block A	E	Site managers' workshop
3347	16	-	-	AP of school
3348	-	-	-	AP of school
3349	9	Ext	S	Access on W side Block B
3350	96	Ext	SE	Bargeboard detail, Block B
3351	152	Ext	NE	W side of Block C, with DT workshop doors
3352	-	Ext	E	Area between Blocks C & E, W side
3353	205	Ext	E	Area between Blocks C & E, W side
3354	-	Ext	NE	S side of Block E
3355	209	Ext	NE	S side of Block E
3356	210	Ext	NE	Detail of S door of Block E incl. Lincs Police sign
3357	10	Ext	N	General view, Park area to W of Block C
3358	-	Ext	NE	Ext corner of DT1
3359	-	Ext	NE	Ext corner of DT1
3360	153	Ext	NE	Ext corner of DT1
3361	-	Ext	N	Block B, from W side Block C
3362	20	Ext	N	Block B, from W side Block C
3363	95	Ext	N	Block B, from W side Block C
3365	19	Ext	E	UALS 3D sign
3366	-	Ext	E	UALS 3D sign

Appendix 3: OASIS Summary

OASIS ID (UID)	preconst3-531137
Project Name	University Academy, Little London, Long Sutton, South Holland, Lincolnshire: Historic Building Survey
Sitename	University Academy, Little London, Long Sutton, South Holland, Lincolnshire
Sitecode	UASB 24
Project Identifier(s)	University Academy, Long Sutton, South Holland
Activity type	Analytical Buildings Record (level 3)
Planning Id	H12-0310-24
Reason For Investigation	Planning: Post determination
Organisation Responsible for work	PCAS Archaeology Ltd
Project Dates	21-Oct-2024 - 06-Feb-2025
Location	University Academy, Little London, Long Sutton, South Holland, Lincolnshire NGR : TF 43733 23913 LL : 52.79364446146108, 0.1302191770985 12 Fig : 543733,323913
Administrative Areas	Country : England County/Local Authority : Lincolnshire Local Authority District : South Holland Parish : Lutton
Project Methodology	The photographic survey took place during the autumn half-term holiday. Photography was undertaken in digital colour photography (using a 10.4 Mpixel format). Photography was undertaken of the school buildings to create an initial archive and included general shots of the site and detailed photography of room arrangement; main elevations and constructional details such as window openings, and fixtures and fittings, such as doors and window fenestration. Weather conditions were mixed on both days of recording, with occasional sunny intervals. Low light levels necessitated the use of flash in all interior situations and included some fill-in flash to penetrate the shadows in the exterior shots. The photographs were further supplemented by Room-based record sheets and Brickwork recording sheets.

Project Results	The original school, designed by Sir Anthony Wakefield Cox (an architect associated with many schools of this style in the mid-20th century), opened in 1959 as the Peele County Secondary School. It was built as part of the post-war ROSLA (Raising Of the School Leaving Age) scheme: it is typical of the new-build schools produced to centralised specifications in response to the needs of the period, when a substantial increase in education capacity had to be delivered rapidly and cheaply while taking the least possible amount of construction manpower from other projects. The Sports Hall, Block E and the southern part of Block D were added in 1970, part of a second wave of nationwide ROSLA development. Block D and the exterior of part of Block C were refurbished in 2021-22. University Academy, Long Sutton can be viewed as a typical example of a secondary school built in ROSLA architecture and retaining some of its original appearance: the school buildings represent the development of state secondary education in the mid- and late 20th century. Despite subsequent extensive refurbishment and repair the buildings remain readable: they retain some aspects of their original exterior design and much of their internal arrangement, although modernisation has resulted in the loss of much interior detail, with few surviving original fixtures and fittings.
Keywords	Secondary School - Late 20th Century - FISH Thesaurus of Monument Types
Funder	Other educational institution Academy
HER	Lincolnshire HER - unRev - STANDARD
Person Responsible for work	
HER Identifiers	
Archives	Documentary Archive, Digital Archive - to be deposited with The Collection: Art and Archaeology in Lincolnshire;

Report generated on: 06 Feb 2025, 22:37



Front Cover Photograph: General view of University Academy, Long Sutton, from Little London looking NE.

Back Cover Photograph: Sculptural Sign in school drive, looking ENE.