SOUTH LINCOLNSHIRE ACADEMIES TRUST (SLAT)

SPALDING ACADEMY

TRAVEL PLAN

Author	SLT Line Link	Date Approved
H Lewis		March 2021
Policy Type	**Date of Next Review**	**Approved By**
Spalding Academy	**March 2023**	Executive Head Teacher

SCHOOL DETAILS

Name of School:	Spalding Academy
DCFS Number:	925/4035
Type of school:	11-16 Comprehensive
Address:	Neville Avenue, Spalding, Lincs,
Telephone Number:	01775 422365
Email:	enquiries@spaldingacademy.org
Executive Head Teacher:	Mrs L Conley

INTRODUCTION

Spalding Academy is in the town of Spalding in the South Holland District of Lincolnshire. It serves Spalding and the surrounding areas including Pinchbeck, Cowbit, Crowland and Moulton. There are 1204 students currently at the school. Students travel to school on school buses, service buses, in cars, by taxi, on bicycles and on foot. The school employs 132 members of staff who travel from as far afield as Lincoln, Boston and Peterborough.

The school is successful and popular and as a result has expanded rapidly over the past 5 years. Student numbers have risen from 879 in September 2016 to the current level and are due to continue to rise to 1500 in September 2026. An agreement to raise the PAN for the school from 270 to 300 from 2022 has been agreed with LCC. This in turn has led to the need for additional classrooms.

Spalding has a railway station but this is not linked to the local villages. There are good bus links to the surrounding village and a Call Connect service is in operation. The school day starts at 8.40hrs and finishes at 15.15hr but students arrive on site from 8.15 and there is a staggered leaving of the site from 15.05 until 16.00. Most school buses leave the site at 15.40.

AIMS

The development of a travel plan will:

- Review the current travel arrangements for students and staff
- Highlight any current problems associated with travel to and from school.
- Identify and problems that may arise due to the increased numbers
- Provide the means to address these problems
- Improve safety and awareness
- Secure long term health benefits through encouraging activity

BACKGROUND INFORMATION

a) DESCRIPTION AND LOCATION OF THE SCHOOL

- Spalding Academy is a non-selective school for all abilities located in a selective area.
- It is in a rural location surround by the small villages of Weston, Moulton. Cowbit, Pinchbeck-West, Pinchbeck and Surfleet.
- The school is situated on the outskirts of the town towards the south east. To the front of the school are a number of residential areas with the school fields being at the back of the school. A Special School is situated next to the school. The A16 bypasses the town and goes to Peterborough to the south and Boston to the north.
- The school site is a controlled site with a security fence around the area of the school.
- There are two vehicular accesses into the school site. One via Halmer Gardens and the other via Neville Avenue.
- There are automatic gates onto the front of school. These are normally kept closed with access controlled from reception. Staff have swipe cards to access or egress the site.
- The school operates a one-way system for all traffic on site. Traffic will enter the site by the Neville Avenue entrance and leave by Halmer Gardens.
- Visitors to site park in a carpark at the Neville Avenue end and there is an access control system to speak to reception before being allowed on site.
- Staff are expected to be on site by 8.30am.

- Students who use the local authority transport service provider or Public transport, will be expected to be on site by 8.35am.
- Students that come on foot to site enter via Neville Avenue and are expected on site by 8.35am.
- School staff supervise all entrances to school while the gates are open.
- At the end of the day local authority transport service providers and Public transport buses arrive on site between 15.10 and 16.00. Students are supervised and supported to transition on to transport.
- Students who leave site on foot are supervised by school staff and leave site between 15.05 and 15.30.
- The school have a bicycle shed should students wish to travel this way.
- School session starts at 8.40 am and finishes between 3.10pm and 3.30pm.

b) STUDENTS

• Spalding Academy's students are aged between 11yrs and 16yrs.

• Number of students on roll at March 2021 is 1205.

Number of boys 607 Number of girls 598

Number of students in each year

	Total	Boys	Girls
7	268	133	135
8	265	147	118
9	265	136	129
10	233	114	119
11	174	77	97

- The school is organised into Year groups with Year Leads for each year group and it is overseen by a Behavior Lead. There is an integrated pastoral system with significant additional support offered to students.
- There is a House system with 6 houses that interlinks the different year groups.

- Form groups are made up of either Yr 7 and Yr 8 students, Yr9 and Yr 10 students or Yr 11 students. This allows for age appropriate SMSC to be delivered in form time.
- 2.1% of students have an Education Health Care Plan. 22.2% of the students are on the SEN register. There are 10 sensory impaired students.

c) STAFFING

There are 132 members of staff on site. During times of exams there is an increase of approximately 12 members of staff.

There will be also be regular visitors including parents/carers and specialists (Paediatrician, Occupational Therapist, Physiotherapist, Social Workers, LA case workers, Speech Therapist, Wheelchair Services, Nurses).

Travel Plan Coordinator

The Travel Plan coordinator is Helen Lewis and will be a key contact for school pupils, staff, visitors and any other stakeholders.

Car Parking Provision

The school has two car parks for staff, one at each end of the school. There are disabled parking spaces on site. There are also allocated visitor parking spaces at the East End of school. There are sufficient parking spaces in the two carparks to allow for the additional members of staff to park on site.

Forecast Travel Situation and anticipated issues

1. Forecast Travel Behaviour

Walking/cycling

Halmer Gardens and Neville Avenue lead onto Halmer Gate. This road has two Level Crossings, a cycle path on one side and footpaths on both sides. These facilities enable safe access and egress from the site if correctly used.

Students who enter and egress from on foot and on bicycles enter through the Halmer Gardens entrance. This is supervised when students come onto the site and when they leave. Entrance onto site is staggered naturally in the mornings and each year group now leaves at a staggered time at the end of the day. As the increased

numbers at the school are due to house building in the area it is expected that there will be increased pedestrians on to the site.

Bus/taxi

All buses and taxis follow the one way system on site. Students are supervised before they get onto the bus and while they are getting on the bus.

2. **Anticipated Issues**
   Increased numbers of students on buses
   Increased numbers of students walking

Action Plan

Actions	Responsibility	Timescale	Success Criteria	Monitoring and Evaluation
To reduce the amount of cars parked along Halmer Gardens and Neville Avenue . Continue to work with Lincolnshire road safety partnership.	Operations	on-going	Buses are able to park and leave unhindered. Congestion at the top of Halmer Gardens is reduced.	SLT
To promote alternative methods of transport to the school for new students	Yr 7 Year Lead and Transition mentor	September 2022	More students using cycles or walking to school rather than local parents making unnecessary short trips and adding to the volume of traffic.	SLT
To review the number of students on each bus and for each September review capacity for new students	Yr 7 Year Lead	Starting September 2022	The number of buses on site is kept to a minimum but all students to have seat on the bus if required	SLT
To continue with the staggered end of the day and the use of all gates	Pastoral leads	March 2021	All students leave the site in an orderly and safe manner	SLT
To review the capacity of the cycle park	Operations	September 2022	Cycle capacity is sufficient and students feel their bikes are safe on site	SLT
To ensure car parking facilities for visitors to the school are kept available	Site team	Term 6	Utilise space on site for staff parking at the Halmer Gardens end of school to free up space to be designated for visitors. This will reduce parking on Neville Avenue	SLT
To encourage informal car sharing schemes, especially for picking up students at the end of the day.	SLT	Throughout the year	Students share cars from the surrounding villages and therefore reduce the number of cars accessing the site.	SLT

Promote healthy active lifestyles	School curriculum leaders /SMSC	Throughout the year	Students will be able to show or say the different ways we can travel and be able to identify environmentally friendly modes of transport and promote healthy active lifestyles	

Monitoring and evaluation

- Members of the SLT will monitor the progression of the School Travel Plan and update the actions and targets.
- The Travel Plan will become an agenda item for the SLT and any issues raised to Governors if required.
- The school will provide parents and children with updates on the School Travel Plan and other relevant information by means of regular newsletters and website.
- The student's travel arrangements will be reviewed annually.

Signed

Mrs L Conley Date 31st March 2021

Executive Head Teacher