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# DESIGN AND ACCESS STATEMENT

## Proposed P.E. Changing room block at Spalding Academy, Neville Avenue, Spalding. PE112EJ.

### Use:

The proposal is to erect a detached changing room block on the established school site to cater for the ever growing number of students.

### Amount:

The Proposal is for one single storey containing 2 changing rooms with 2 associated offices, 2 unisex disabled shower rooms/toilets and 4 unisex toilets. The block has a proposed area of 357m$^2$.

### Layout:

The proposed block is to be positioned between the existing C-block and E block (which is a 'portakabin' structure) with views out across the school playing field. Please see the proposed site plan for further information.

### Scale:

The size and mass of the proposed building will not dominate adjacent buildings as it is relatively small in comparison with the other school buildings and just single storey. The building will be barely visible from neighbouring dwelling houses, the closest being some 110 metres away.

### Landscaping:

The site has sufficient trees and hedging to its boundaries in the vicinity of the proposed structures. No school playing field area is to be lost by the creation of the proposed classroom block. The current area is just grassland however pupils do not play on this area at break times due to the proximity of the E Block and no P.E activities take place on the area.

### Appearance:

The proposed classroom block will blend in with the existing buildings on site. The roof will be Marley Thrutone blue slates to match the adjacent C-Block. Windows and doors will be constructed in white UPVC and aluminium to match the surrounding buildings and the building will have red engineering bricks below DPC and on soldier courses with the remaining being in an Ibstock or similar red multi brick to match the F-Block.

### Access:

Vehicular and pedestrian access to the school site will be from Neville Avenue as present. Any construction traffic will enter via the Matmore Gate entrance to the playing field at the Southerly site

boundary in order to keep disruption to the school to a minimum and ensure a high level of safety at all times for the pupils. Arrangements for access to the proposals by disabled persons will be provided in accordance with the building regulations.